

Academic Program Description

University Name: University of Anbar

Faculty/Institute: Faculty of Education for Humanities

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor

Final Certificate Name: Bachelor of Quranic Sciences and Islamic Education

Academic System: semester

Description Preparation Date: 17/9/2023

File Completion Date: 28/3/2024

Signature: 

Head of Department Name:

Prof. Dr. Qais Jaleel Kareem

Date:

Signature: 

Scientific Associate Name:

Prof. Dr. Yasir Khalaf Rasheed

Date:

كلية التربية للعلوم الانسانية
للتعبئة ضمان الجودة
والأداء الجامعي

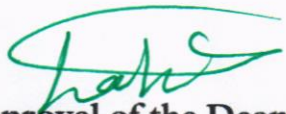
The file is checked by: Asst. Prof. Dr. Muthana Ismaeil Turki

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature: 


Approval of the Dean

1. Program Vision

Achieving distinction and leadership in teaching and scientific research through specialization in Quranic Sciences and Islamic Education, leading to positive societal change through the use of moderation in religious interactions.

2. Program Mission

Supporting the community by providing graduates with linguistic skills and high academic experiences in the field of teaching Islamic education.

3. Program Objectives

The scientific program in the department aims to provide graduates with the following:

- Scientific and research competence to become successful teachers and leaders in their field.
- Cultural skills to help them interact and positively influence society.

4. Program Accreditation

Does the program have program Accreditation? And from which agency?

5. Other external influences

Is there sponsor for the program? Ministry of higher education and scientific research/university of Anbar

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	12	9.52%	
College Requirements	8	16	12.69%	
Department Requirements	49	121	77.77%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The 1 st stage/semester1		Subjects in Quranic Sciences:	2	
The 1 st stage/semester1		Recitation and Memorization	2	1
The 1 st stage/semester1		Jurisprudence of Worship	3	
The 1 st stage/semester1		Hadith Sciences	2	
The 1 st stage/semester1		Introduction to the Study of Sharia	2	
The 1 st stage/semester1		Syntax and Morphology	3	
The 1 st stage/semester1		English Language	2	
The 1 st stage/semester1		Fundamentals of Education	2	
The 1 st stage/semester2		Subjects in Quranic Sciences:	2	
The 1 st stage/semester2		Recitation and Memorization	2	1
The 1 st stage/semester2		Fiqh Al-Ibadat (Islamic jurisprudence related to worship)	3	
The 1 st stage/semester2		Sciences of Hadith	2	
The 1 st stage/semester2		Principles of Logic	2	
The 1 st stage/semester2		Grammar and Morphology	2	
The 1 st stage/semester2		Computer Science	1	1
The 1 st stage/semester2		Democracy and Human Rights	2	
The 1 st stage/semester2		General Psychology	2	
The 2 nd stage/semester1		Recitation and Memorization	2	1
The 2 nd stage/semester1		Personal Status Law	3	
The 2 nd stage/semester1		Science of Interpretation	2	
The 2 nd stage/semester1		Prophetic Biography	2	
The 2 nd stage/semester1		Grammar and Morphology	3	
The 2 nd stage/semester1		Crimes of the Ba'ath Regime in Iraq	2	
The 2 nd stage/semester1		Rhetoric (Eloquence and Figures of Speech)	2	
The 2 nd stage/semester1		Developmental Psychology	2	1
The 2 nd stage/semester2		Recitation and Memorization	2	
The 2 nd stage/semester2		Islamic Creed	2	1
The 2 nd stage/semester2		Science of Interpretation (Tafsir)	3	
The 2 nd stage/semester2		Islamic Thought	2	
The 2 nd stage/semester2		Personal Status Law and Inheritance Law	2	
The 2 nd stage/semester2		Methods of Hadith Scholars	3	
The 2 nd stage/semester2		Computer	3	
The 2 nd stage/semester2		Syntax and Morphology	2	1
The 2 nd stage/semester2		Secondary Education and Educational Administration	3	

The 3 rd stage/semester1		Recitation and Memorization	2	
The 3 rd stage/semester1		Principles of Islamic Jurisprudence	2	1
The 3 rd stage/semester1		Interpretation of Legal Verses	2	
The 3 rd stage/semester1		Jurisprudence of Transactions	3	
The 3 rd stage/semester1		Islamic Creed	2	
The 3 rd stage/semester1		Grammar	2	
The 3 rd stage/semester1		Approaches to Teaching Islamic Education and Methods	2	
The 3 rd stage/semester2		Interpretation and Memorization	1	1
The 3 rd stage/semester2		Islamic Jurisprudence of Transactions	2	1
The 3 rd stage/semester2		Principles of Islamic Jurisprudence	2	
The 3 rd stage/semester2		English Language	2	
The 3 rd stage/semester2		Analytical Hadith	2	
The 3 rd stage/semester2		Grammar	3	
The 3 rd stage/semester2		Rhetoric (Semantics)	2	
The 3 rd stage/semester2		Library and Research	2	
The 3 rd stage/semester2		Psychological Guidance and Mental Health	2	1
The 4 th stage/semester1		Methods of interpretation	2	
The 4 th stage/semester1		Recitation and memorization	3	
The 4 th stage/semester1		Principles of jurisprudence	2	1
The 4 th stage/semester1		Islamic system	3	
The 4 th stage/semester1		Approaches of narrators	3	
The 4 th stage/semester1		Criminal jurisprudence	3	
The 4 th stage/semester1		Grammar	2	
The 4 th stage/semester1		Evaluation and measurement	2	
The 4 th stage/semester2		Methods of interpretation	2	
The 4 th stage/semester2		Recitation and memorization	3	
The 4 th stage/semester2		Comparative religion studies	2	1
The 4 th stage/semester2		English language	3	
The 4 th stage/semester2		Criminal law	2	
The 4 th stage/semester2		Grammar	2	
The 4 th stage/semester2		Graduation research	2	
The 4 th stage/semester2		Classroom observation and practicum	1	2

8. Expected learning outcomes of the program

Knowledge

Learning outcomes 1

Learning outcomes statement 1

Skills

Learning outcomes 2	Learning outcomes statement 2
Learning outcomes 3	Learning outcomes statement 3
Ethics	
Learning outcomes 4	Learning outcomes statement 4
Learning outcomes 5	Learning outcomes statement 5

9. Teaching and Learning Strategies

Teaching and Learning Strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

- Preparation, daily exams and reports= 10
- Monthly Exam= 30
- Final term exam= 60

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Islamic Studies	Interpretation			4	
Professor	Islamic Studies	Hadith			4	
Professor	Sharia	Jurisprudence			5	
Professor	Islamic Studies	Belief			1	
Professor	Sharia	Principles of Jurisprudence			1	
Assistant Professor	Islamic Studies	Interpretation			2	
Assistant Professor	Sharia	Jurisprudence			3	

Assistant Professor	Principles of religion	Creed			1	
Assistant Professor	Principles of religion	Hadith			1	
Teacher	Sharia	Jurisprudence			2	
Instructor	Quranic Sciences	Quranic Sciences			1	
Assistant Instructor	Quranic Sciences	Quranic Sciences			1	
Assistant Instructor	Principles of religion	Thought			1	
Assistant Instructor	Principles of religion	Hadith			1	
Assistant Instructor	Computer Science	Information Technology			1	
Assistant Instructor	Sharia	Jurisprudence			1	

Professional Development

Mentoring new faculty members

Guiding the new, visiting, full-time, and part-time staff members of the faculty on the institution and department level.

Professional development of faculty members

the academic and professional development plan and arrangements for faculty

12. Acceptance Criterion

- 1- Secondary School Certificate
- 2- Desire in studying and leaning English
- 3- Medical Examination

13. The most important sources of information about the program

Textbooks

College Website

14. Program Development Plan

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage/1st Semester		Subjects in Quranic Sciences:	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Recitation and Memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Jurisprudence of Worship	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Hadith Sciences	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Introduction to the Study of Sharia	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Syntax and Morphology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		English Language	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Fundamentals of Education	Basic	√	√	√	√	√	√	√	√	√	√	√	√

First Stage/2nd Semester	Subjects in Quranic Sciences:	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Recitation and Memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Fiqh Al-Ibadat (Islamic jurisprudence related to worship)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Sciences of Hadith	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Principles of Logic	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Grammar and Morphology	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Computer Science	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Democracy and Human Rights	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	General Psychology	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
Second stage/1st Semester	Recitation and Memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Personal Status Law	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Science of Interpretation	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√

	Prophetic Biography	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Grammar and Morphology	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Crimes of the Ba'ath Regime in Iraq	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Rhetoric (Eloquence and Figures of Speech)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Developmental Psychology	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Recitation and Memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
Second stage/2nd semester	Islamic Creed	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Science of Interpretation (Tafsir)	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Islamic Thought	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Personal Status Law and Inheritance Law	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Methods of Hadith Scholars	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√

	Computer	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Syntax and Morphology	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Secondary Education and Educational Administration	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
Third stage/1st semester	Recitation and Memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Principles of Islamic Jurisprudence	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Interpretation of Legal Verses	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Jurisprudence of Transactions	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Islamic Creed	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Grammar	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Approaches to Teaching Islamic Education and Methods	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√

Third stage/2nd semester		Interpretation and Memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Islamic Jurisprudence of Transactions	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Principles of Islamic Jurisprudence	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		English Language	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Analytical Hadith	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Grammar	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Rhetoric (Semantics)	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Library and Research	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Psychological Guidance and Mental Health	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth stage/1st		Methods of interpretation	Basic	√	√	√	√	√	√	√	√	√	√	√	√
		Recitation and memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√

semester	Principles of jurisprudence	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Islamic system	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Approaches of narrators	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Criminal jurisprudence	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Grammar	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Evaluation and measurement	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
Fourth stage/2nd semester	Methods of interpretation	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Recitation and memorization	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Comparative religion studies	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	English language	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Criminal law	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Grammar	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√
	Graduation research	Basic	√	√	√	√	√	√	√	√	√	√	√	√	√

		Classroom observation and practicum	Basic	√	√	√	√	√	√	√	√	√	√	√	√
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- **Please tick the boxes corresponding to the individual program learning outcomes under evaluatio**

Course Description

1. Course Name:	
Grammar and Exchange	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Ayoub Fouad Mouloud. Email: ed.Aieub.f@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>1– Preparing educational teaching staff distinguished by the Islamic Qur’anic culture, responsible for building specialized generations with the necessary solid knowledge.</p> <p>2– Preparing a generation that understands the cognitive dimensions of the Holy Qur’an, devours its shadows and works with the gift of enlightenment.</p> <p>3– Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.</p>
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to the science of Islamic faith	The lecture	Oral and written tests
The second	3	Receive and discuss	Introduction to the science of faith in terms of its history	The lecture	Oral and written tests
the third	3	Receive and discuss	The fundamentals of religion according to the Sunnis, Shiites, and Mu'tazilites,	The lecture	Exams
the fourth	3	Receive and discuss	Prophecies (discussion of deniers of prophecies)	The lecture	Real-time tests
Fifth	3	Receive and discuss	General prophecy	The lecture	the exams
The sixth	3	Receive and discuss	Special prophecy	The lecture	daily exams
The seventh	3	Receive and discuss	Necessities of prophecy	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Infallibility	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Report	The lecture	Exams
The tenth	3	Receive and discuss	Masculinity	The lecture	exams
eleventh	3	Receive and discuss	Safety from shortcomings	The lecture	exams
Twelfth	3	Receive and discuss	Revelation	The lecture	Exams
Thirteenth	3	Receive and discuss	the miracle	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The principles of the call of the Prophet Muhammad, may God bless him and grant him peace	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Our duty towards the Prophet Muhammad, may God bless him and grant him peace	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1-Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	2-Shadha custom in morphology
Recommended books and references (scientific journals, reports...)	The useful summary of the science of Tajweed - Muhammad Ahmed Maabadi
Electronic references, websites.	-The key to mastery in learning the Qur'an

Course Description

1. Course Name:	
Lectures on Hadith Sciences, first stage	
2. Course Code:	
3. Semester / Year:	
Semester 1/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Hassan Ali Mahmoud email ed.hassan.ali@uoanbar.edu.iq	
8. Course Objectives	
Objectives of the study subject	<p>1- That the student becomes familiar with the sciences of hadith, knowledge and narration, the authentic hadith and its sections, and everything related to the sciences of hadith.</p> <p>2- To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Prophet's hadith.</p> <p>3- That the student is familiar with the science of hadith and the reasons for differences in it, and according to a sound approach in terms of the correct narration and no other</p> <p>4- Preparing competent staff in the field of Qur'anic sciences and Islamic education in Iraq.</p>

- 5 – The student should be able to distinguish between acceptable hadiths and other rejected hadiths.
- 6 – That the student understands how to deal with different narrations and hadiths in terms of their apparent meaning.
- 7 – The student should differentiate between those whose narrations are accepted and those whose narrations are not accepted among the hadith scholars.

9. Teaching and Learning Strategies

Strategy	The method of discussion and interaction. Feedback method. Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Hadith sciences	An introduction to the study of the Noble Prophetic Sunnah and the history of its composition	The lecture	Oral and written tests
The second	2	Hadith sciences	The importance of the Prophet's Sunnah, its authority, and the stages of its codification	The lecture	Oral and written tests
the third	2	Hadith sciences	A specific statement of what is in the Sunnah of hadith scholars, such as the terms of Hadith science, narration, knowledge, hadith, Sunnah, news, and hadith	The lecture	Exams
the fourth	2	Hadith sciences	Holy and prophetic hadith	The lecture	Real-time tests
Fifth	2	Hadith sciences	The modern sections in terms of the abundance or lack of its methods – the frequent and the sharp	The lecture	the exams
VI	2	Hadith sciences	First month exam for the first semester	The lecture	daily exams
Seventh	2	Hadith sciences	The authentic hadith, its sections, and the works therein	The lecture	Oral and written tests
VIII	2	Hadith sciences	Sections of modern beauty its radiance, and its use	The lecture	Oral and written exams
The ninth	2	Hadith sciences	Modern weak parts and the ruling on working with them	The lecture	Exams

The tenth	2	Hadith sciences	The modern subject, the inverted, the nominative, the suspended, the mutawa, the entitled, and the serial	The lecture	the exams
eleventh	2	Hadith sciences	Pendants, transmitters, and moderate interrupters	The lecture	the exams
twelveth	2	Hadith sciences	Fraud, its types, rulings, purposes, and disadvantages	The lecture	Exams
Thirteenth	2	Hadith sciences	The abnormal and its ruling, and the evil and its ruling	The lecture	Oral and written tests
fourteenth	2	Hadith sciences	The second month exam for the first semester	The lecture	Oral and written tests
Fifteenth	2	Hadith sciences	The reason, the cause, ways to know it, and what used to understand it	The lecture	Exams

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating Hadith Sciences / Mahmoud Al-Tahan
Main references (source)	The mediator in Hadith sciences, Muhammad Abu Shahba
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

13. Course Name:	Recitation and memorization
14. Course Code:	
15. Semester / Year:	Semester 1/ 2023-2024
16. Description Preparation Date:	17/9/2023
17. Available Attendance Forms:	Lectures
18. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
19. Course administrator's name (mention all, if more than one name)	Name: M.M. Fawaz Aziz Ali Email: : fawaz.ali@uoanbar.edu.iq
20. Course Objectives	

Course Objectives	<ul style="list-style-type: none"> • a. Protecting the tongue from mistakes in reciting the Qur'an. • B. Benefit in how to teach the rules of recitation. • C. The books of readings are distinguished from each other. • D. Memorizing the thirtieth part of the Qur'an.
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21. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to the science of Tajweed	The lecture	Oral and written tests
The second	3	Receive and discuss	Memorizing Surat Al-Naba + reading Al-Naziat	The lecture	Oral and written tests
the third	3	Receive and discuss	Tajweed, its definition, and its importance	The lecture	Exams
the fourth	3	Receive and discuss	Memorizing Surat An-Nazi'at + reading Abs	The lecture	Real-time tests
Fifth	3	Receive and discuss	Theoretical Tajweed + Practical Tajweed and their ruling	The lecture	the exams
The sixth	3	Receive and discuss	Memorizing Surat Abs + reading Takwir	The lecture	daily exams
The seventh	3	Receive and discuss	Recitation etiquette	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Memorizing Surat Al-Takwir + reading Iftar	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Levels of recitation	The lecture	Exams
The tenth	3	Receive and discuss	Memorizing Surat Al-Infitar + reciting Al-Muttafatin	The lecture	exams

eleventh	3	Receive and discuss	Provisions for seeking refuge	The lecture	exams
Twelfth	3	Receive and discuss	Memorizing Surat Al-Muttafatin + reading Al-Inshiqaq	The lecture	Exams
Thirteenth	3	Receive and discuss	Rulings of Basmalah	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Memorizing Surat Al-Inshiqaq + activity	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The melody and its sections	The lecture	Exams

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Al-Mawjaz fi Ilm Tajweed, Abdul Hadi Fadhli. 2- Al-Munir fi Ahkam Tajweed, a committee of scholars
Main references (source)	2- Al-Munir fi Ahkam Tajweed, a committee of scholars
Recommended books and references (scientific journals, reports...)	1- Illustrated Tajweed, Ayman Suwayd
Electronic references, websites.	

Course Description

25. Course Name:	Jurisprudence of worship
26. Course Code:	
27. Semester / Year:	Semester 1/ 2023-2024
28. Description Preparation Date:	17/9/2023
29. Available Attendance Forms:	Lectures
30. Number of Credit Hours (Total) / Number of Units (Total)	

45 hours/45 credits

31. Course administrator's name (mention all, if more than one name)

Name: Mr. Dr. Muhammad Awaid Jabr

Email: ed.mohamed.oueed@uoanbar.edu.iq

32. Course Objectives

Course Objectives

- 1– That the student gets to know the meaning of jurisprudence and its fields.
- 2– For the student to know how to perform ritual purity.
- 3– That the student knows how to perform prayer.

33. Teaching and Learning Strategies

Strategy

-Method of discussion and interaction.
Feedback method.
-Method of giving and receiving
Assigning the student to some group activities and duties.
Allocating a percentage of the grade to daily assignments and tests

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Departments of worship	The lecture	Oral and written tests
The second	3	Receive and discuss	Purity, its concept impurity and its types	The lecture	Oral and written tests
the third	3	Receive and discuss	Real impurity and moral impurity	The lecture	Exams
the fourth	3	Receive and discuss	The smallest and largest event, and their purity	The lecture	Real-time tests
Fifth	3	Receive and discuss	Ablution, washing and tayammum	The lecture	the exams
The sixth	3	Receive and discuss	The concept of prayer, its legitimacy and importance	The lecture	daily exams
The seventh	3	Receive and discuss	Sections of prayer, daily obligations	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Conditions of prayer	The lecture	Oral and written exams
The ninth	3	Receive and discuss	How to perform prayer	The lecture	Exams
The tenth	3	Receive and discuss	That invalidates prayer	The lecture	the exams
eleventh	3	Receive and discuss	The traveler's prayer	The lecture	the exams

Twelfth	3	Receive and discuss	Friday prayer	The lecture	Exams
Thirteenth	3	Receive and discuss	Eid prayer	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Exam	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Funeral prayers, and recommended prayers	The lecture	Exams

35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jurisprudence of worship according to the four schools of thought
Main references (source)	Selection to explain the chosen one
Recommended books and references (scientific journals, reports...)	Bada'i' Al-Sana'i - Lectures on
Electronic references, websites.	

Course Description

1. Course Name:
Grammar and Exchange
2. Course Code:
3. Semester / Year:

Semester 2/ 2023-2024

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. **Ayoub Fouad Mouloud**

Email: : **ed.Aieub.f@uoanbar.edu.iq**

8. Course Objectives

Course Objectives

1- Preparing educational teaching staff distinguished by the Grammar and Exchange, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the Grammar and Exchange, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Grammar and Exchange teachers who able to have a constructive spiritual influence on students.

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to the science of Islamic faith	The lecture	Oral and written tests

The second	3	Receive and discuss	Introduction to the science of faith in terms of its history	The lecture	Oral and written tests
the third	3	Receive and discuss	The fundamentals of religion according to the Sunnis, Shiites, and Mu'tazilites,	The lecture	Exams
the fourth	3	Receive and discuss	Prophecies (discussion of deniers of prophecies)	The lecture	daily exams
Fifth	3	Receive and discuss	General prophecy	The lecture	Oral and written tests
VI	3	Receive and discuss	Special prophecy	The lecture	Oral and written exams
Seventh	3	Receive and discuss	Necessities of prophecy	The lecture	Exams
VIII	3	Receive and discuss	Infallibility	The lecture	the exams
The ninth	3	Receive and discuss	Report	The lecture	the exams
The tenth	3	Receive and discuss	Masculinity	The lecture	the exams
eleventh	3	Receive and discuss	Safety from shortcomings	The lecture	the exams
twelveth	3	Receive and discuss	Revelation	The lecture	Exams
Thirteenth	3	Receive and discuss	the miracle	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The principles of the call of the Prophet Muhammad, may God bless him and grant him peace	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Our duty towards the Prophet Muhammad, may God bless him and grant hi peace	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1-Explanation of Ibn Aqeel on Alfiyyah Ibn Ma
Main references (source)	2-Shadha custom in morphology
Recommended books and references (scientific journals, reports...)	- Islamic encyclopedia of sects and religions_
Electronic references, websites.	- Chapter on boredom, desires and desires by Hazm

Course Description

37. Course Name:	
logic	
38. Course Code:	
39. Semester / Year:	
Chapter II 2/ 2023-2024	
40. Description Preparation Date:	
17/9/2023	
41. Available Attendance Forms:	
Lectures	
42. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
43. Course administrator's name (mention all, if more than one name)	
Name: M.D. Riyad Naji Obaid	
Email: : ed.riad.naji@uoanbar.edu.iq	
44. Course Objectives	
Course Objectives	<p>1- That students realize the need of humanity to learn and know the science of logic</p> <p>2- That students become familiar with the details of this science and its sources.</p> <p>3- That students understand the optimal practical application of this science.</p> <p>4- Knowing the correct approach in studying logic.</p> <p>5- For students to become familiar with the special rules used in logic.</p>
45. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

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46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Objectives of studying logic	The lecture	Oral and written tests
The second	2	Receive and discuss	Principles of logic	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of knowledge and ignorance	The lecture	Exams
the fourth	2	Receive and discuss	Definition of logic its subject and purpose	The lecture	Oral and written tests
Fifth	2	Receive and discuss	Perceptions/wording topics	The lecture	Exams
VI	2	Receive and discuss	Meaning/definition and divisions	The lecture	Oral and written tests
Seventh	2	Receive and discuss	Verbal situational significance, considering the situation and use	The lecture	Exams
VIII	2	Receive and discuss	Discussions of meanings	The lecture	Oral and written tests
The ninth	2	Receive and discuss	Concept and credibility	The lecture	the exams
The tenth	2	Receive and discuss	The four ratios	The lecture	Oral and written tests
eleventh	2	Receive and discuss	The five colleges	The lecture	the exams
twelveth	2	Receive and discuss	the definition	The lecture	Exams
Thirteenth	2	Receive and discuss	division	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Ratifications/judgments of cases	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Contradiction	The lecture	Exams

47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- 1-Logic by Sheikh Muhammad Redha Muzaffar
Main references (source)	2-Logic by Dr. Muhammad Ramadan Abdullah
Recommended books and references (scientific journals, reports...)	3- Summary of Logic, Dr. Abdul Hadi Al-Fadhli
Electronic references, websites.	

Course Description

49. Course Name:	
logic	
50. Course Code:	
51. Semester / Year:	
Chapter II 2/ 2023-2024	
52. Description Preparation Date:	
17/9/2023	
53. Available Attendance Forms:	
Lectures	
54. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
55. Course administrator's name (mention all, if more than one name)	
Name: M.D. Riyadh Naji Obaid	
Email: : ed.riad.naji@uoanbar.edu.iq	
56. Course Objectives	
Course Objectives	<p>1- That students realize the need of humanity to learn and know the science of logic</p> <p>2- That students become familiar with the details of this science and its sources.</p> <p>3- That students understand the optimal practical application of this science.</p> <p>4- Knowing the correct approach in studying logic.</p> <p>5- For students to become familiar with the special rules used in logic.</p>
57. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

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58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Objectives of studying logic	The lecture	Oral and written tests
The second	2	Receive and discuss	Principles of logic	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of knowledge and ignorance	The lecture	Exams
the fourth	2	Receive and discuss	Definition of logic its subject and purpose	The lecture	Oral and written tests
Fifth	2	Receive and discuss	Perceptions/wording topics	The lecture	Exams
VI	2	Receive and discuss	Meaning/definition and divisions	The lecture	Oral and written tests
Seventh	2	Receive and discuss	Verbal situational significance, considering the situation and use	The lecture	Exams
VIII	2	Receive and discuss	Discussions of meanings	The lecture	Oral and written tests
The ninth	2	Receive and discuss	Concept and credibility	The lecture	the exams
The tenth	2	Receive and discuss	The four ratios	The lecture	Oral and written tests
eleventh	2	Receive and discuss	The five colleges	The lecture	the exams
twelveth	2	Receive and discuss	the definition	The lecture	Exams
Thirteenth	2	Receive and discuss	division	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Ratifications/judgments of cases	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Contradiction	The lecture	Exams

59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	2- 1-Logic by Sheikh Muhammad Redha Muzaffar
Main references (source)	2-Logic by Dr. Muhammad Ramadan Abdullah
Recommended books and references (scientific)	3- Summary of Logic, Dr. Abdul Hadi Al-Fadhli

journals, reports...)	
Electronic references, websites.	

Course Description

61. Course Name:	Lectures on Hadith Sciences, first stage
62. Course Code:	
63. Semester / Year:	Semester 2/ 2023-2024
64. Description Preparation Date:	17/9/2023
65. Available Attendance Forms:	Lectures
66. Number of Credit Hours (Total) / Number of Units (Total)	30 hours/30 credits
67. Course administrator's name (mention all, if more than one name)	Name: Prof. Dr. Hassan Ali Mahmoud email ed.hassan.ali@uoanbar.edu.iq
68. Course Objectives	

- 1 – Introducing the student to the conditions of justice and precision by which what is accepted is distinguished from what is rejected by narrators.
- 2 – Enabling the student to know how to deal with different or apparently conflicting hadiths and ways to benefit from them.
- 3 – The student should know how to distinguish between abrogated and abrogated hadiths.
- 4 – Introducing the student to the science of wounding and modification and its importance and that it is not backbiting, but rather it is advice in religion.
- 5 – Teaching the student the methods of endurance and performance that were adopted by scholars in the Noble Hadith.
- 6 – Introducing the student to the etiquette that characterized students of hadith and the etiquette of the sheikh or hadith scholar.

69. Teaching and Learning Strategies

Strategy

The method of discussion and interaction.
 Feedback method.
 -Method of giving and receiving
 Assigning the student to some group activities and duties.
 Allocating a percentage of the grade to daily assignments and tests.

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Hadith sciences	Disturbed and staggered speech and what is related them	The lecture	Oral and written tests
The second	2	Hadith sciences	Consideration and increased confidence	The lecture	Oral and written tests
the third	2	Hadith sciences	Individuals, its divisions and rulings	The lecture	Exams
the fourth	2	Hadith sciences	Whose narrative is accepted and whose narrative is rejected, the	The lecture	Real-time tests

			conditions of justice and control		
Fifth	2	Hadith sciences	Injury and modification, their legitimacy, and how they are accepted	The lecture	the exams
VI	2	Hadith sciences	Which proves the wound and the modification, and the wound, the modification and the modification are opposed to the thumb	The lecture	daily exams
Seventh	2	Hadith sciences	The novel of the unknown and how ignorance rises	The lecture	Oral and written tests
VIII	2	Hadith sciences	First month exam, second semester	The lecture	Oral and written exams
The ninth	2	Hadith sciences	Reasons for going down modification and the modification are opposed to the thumb	The lecture	Exams
The tenth	2	Hadith sciences	Reasons for going down modification and the modification are opposed to the thumb	The lecture	the exams
Eleventh	2	Hadith sciences	Endurance and performance methods	The lecture	the exams
Twelveth	2	Hadith sciences	Second month exam, second semester	The lecture	Exams
Thirteenth	2	Hadith sciences	The abrogated, the abrogated, and various hadiths	The lecture	Oral and written tests
fourteenth	2	Hadith sciences	Etiquette of the muhaddith and the student	The lecture	Oral and written tests
Fifteenth	2	Hadith sciences	Second month exam, second semester	The lecture	Exams

71. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating Hadith Sciences / Mahmoud Al-Tahan
Main references (source)	The mediator in Hadith sciences, Muhammad / Shahba
Recommended books and references (scientific journals, reports...)	

Electronic references, websites.	
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Course Description

73.	Course Name:
Recitation and memorization	
74.	Course Code:
75.	Semester / Year:
Chapter II 2/ 2023-2024	
76.	Description Preparation Date:

17/9/2023

77. Available Attendance Forms:

Lectures

78. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

79. Course administrator's name (mention all, if more than one name)

Name: M.M. Fawaz Aziz Ali

Email: : fawaz.ali@uoanbar.edu.iq

80. Course Objectives

Course Objectives

a. Protecting the tongue from mistakes in reciting the Qur'an.

B. Benefit in how to teach the rules of recitation.

C. The books of readings are distinguished from each other.

D. Memorizing the thirtieth part of the Qur'an.

81. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Reading Surah Al-Buruj	The lecture	Oral and written tests
The second	3	Receive and discuss	Rulings on the meem sakinah (dharh + diphthong)	The lecture	Oral and written tests
the third	3	Receive and discuss	Memorizing Surat Al-Buruj + reading Al-Tariq	The lecture	Exams
the fourth	3	Receive and discuss	Concealment + inversion	The lecture	Oral and written tests
Fifth	3	Receive and discuss	Memorizing Surat Al-Tariq + and	The lecture	Exams

			reading the above		
VI	3	Receive and discuss	Provisions of the meem sakinah (or diphthongs)	The lecture	Oral and written tests
Seventh	3	Receive and discuss	Memorizing the highest + reading Al-Ghashiya	The lecture	Exams
VIII	3	Receive and discuss	Oral concealment + oral display	The lecture	Oral and written tests
The ninth	3	Receive and discuss	Memorizing Al-Ghashiya + reading Fajr	The lecture	the exams
The tenth	3	Receive and discuss	The strict rulings on the M and Nun	The lecture	Oral and written tests
eleventh	3	Receive and discuss	Memorizing Fajr - reading Al-Balad	The lecture	the exams
twelveth	3	Receive and discuss	Provisions of laam (laam definition + laam verb)	The lecture	Exams
Thirteenth	3	Receive and discuss	Memorizing Surat Al-Balad + reading Al-Shams	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Provisions of the Lām (Lām is the word for Majesty)	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Memorizing Surat Al-Shams + test	The lecture	Exams

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	3- Al-Mawjaz fi Ilm Tajweed, Abdul Hadi Fadhli. 4- Al-Munir fi Ahkam Tajweed, a committee of scholars
Main references (source)	2- Al-Munir fi Ahkam Tajweed, a committee of scholars
Recommended books and references (scientific journals, reports...)	1- Illustrated Tajweed, Ayman Suwayd
Electronic references, websites.	

Course Description

85. Course Name:

Computer Fundamentals and Office Applications (Part One)

86. Course Code:

87. Semester / Year:

Semester 2/ 2023-2024

88. Description Preparation Date:

17/9/2023

89. Available Attendance Forms:

Lectures

90. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

91. Course administrator's name (mention all, if more than one name)

Name : Assistant Instructor Mustafa Muslih Shwaysh (M.Sc.)

Email: mustafa.muslih@uoanbar.edu.iq

92. Course Objectives

Course Objectives

- For the student to become familiar with computer programs and its various applications.
- It helps the student understand the basics of the computer and its uses.
- Developing the student's ability to apply what he has learned practically on the computer.
- Identify the basics and types of different operating systems and application programs and deal with them.
- Introducing students to the use of computers as an important educational tool in various disciplines.
- It helps learners understand technology and improve their skills in using various modern technologies.

93. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

the first	2	Receptivity and understanding	Computer generation	The lecture	Oral and written tests
The second	2	Receive and discuss	Computer features and areas of its use, and its components	The lecture	Oral and written tests
the third	2	Receive and discuss	Types of computers and their classification	The lecture	Exams
the fourth	2	Receive and discuss	Computer components, Hardware parts, input and output devices	The lecture	Real-time tests
Fifth	2	Receive and discuss	System Unit and software	The lecture	the exams
VI	2	Receive and discuss	The main features of a personal computer	The lecture	daily exams
Seventh	2	Receive and discuss	Ethics of the electronic world, and computer security	The lecture	Oral and written tests
VIII	2	Receive and discuss	Computer software license types of licenses, and intellectual property	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Electronic Intrusion and hacking sources are the most common security risk	The lecture	Exams
The tenth	2	Receive and discuss	Malicious software – computer viruses and the damage caused by viruses	The lecture	the exams
eleventh	2	Receive and discuss	Characteristics of computer viruses, components and types of viruses	The lecture	the exams
twelveth	2	Receive and discuss	The most important steps necessary to protect against hacking	The lecture	Exams
Thirteenth	2	Receive and discuss	Definition of the operating system, its functions and aims	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Operating system classification and examples of different operating systems	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Windows 10 operating system and general steps for installing a program on the computer	The lecture	Exams

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, and practical application ...etc.

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer basics and office applications - Part One / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein
Main references (source)	Computer Applications Assist. Prof. Dr. Haider Neama Bakhit.

	Windows 10 operating system from Microsoft.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	https://edu.gcfglobal.org/en/tr_ar-misc/know-os-/1/

Course Description

97. Course Name:	
Contemporary English Grammar	
98. Course Code:	
99. Semester / Year:	
Semester 2/ 2023-2024	
100. Description Preparation Date:	
28/1/2024	
101. Available Attendance Forms:	
Lectures	
102. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/45 credits	
103. Course administrator's name (mention all, if more than one name)	
Name: Asst. Ali galib hamad	
104. Course Objectives	
Course Objectives	. Distinguish between the concept of freedom in the positive system and its concept In the Islamic system
105. Teaching and Learning Strategies	
Strategy	

106. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	2	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests
Fifth	2	Receive and discuss	Human rights categories	The lecture	the exams
VI	2	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	2	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests

VIII	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	2	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	2	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	2	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	2	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

107. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

108. Learning and Teaching Resources	
	1-Human rights, democracy and public freedoms 2- Islamic theories in human rights theories
Main references (source)	Quirk, Randolph. <i>A university grammar of Eng</i> Pearson Education India, 2016.
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

109. Course Name:	
Contemporary English Grammar	
110. Course Code:	
111. Semester / Year:	
Semester 2/ 2023-2024	
112. Description Preparation Date:	
28/1/2024	
113. Available Attendance Forms:	
Lectures	
114. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/45 credits	
115. Course administrator's name (mention all, if more than one name)	
Name: Asst. Ali galib hamad	
116. Course Objectives	
Course Objectives	. Distinguish between the concept of freedom in the positive system and its concept In the Islamic system

117. Teaching and Learning Strategies

Strategy

118. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	2	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	2	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	2	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests
Fifth	2	Receive and discuss	Human rights	The lecture	the exams

			categories		
VI	2	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	2	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests
VIII	2	Receive and discuss	Human rights in the Middle Ages	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	2	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	2	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	2	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	2	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests

fourteenth	2	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

119. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

120. Learning and Teaching Resources

	1-Human rights, democracy and public freedoms 2- Islamic theories in human rights theories
Main references (source)	Quirk, Randolph. <i>A university grammar of Eng</i> . Pearson Education India, 2016.
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

121.	Course Name:
Contemporary Grammar	
122.	Course Code:
123.	Semester / Year:
Semester 1/ 2023-2024	
124.	Description Preparation Date:
17/9/2023	
125.	Available Attendance Forms:
Lectures	
126.	Number of Credit Hours (Total) / Number of Units (Total)
45 hours/45 credits	
127.	Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Baqerabed sharad	

Email: bagerabed@uoanbar.edu.iq.

128. Course Objectives

Course Objectives	<ul style="list-style-type: none"> - To understand how to realize the linguistic elements of the sentence in different functions. - To know the basic patterns and elements of the sentence. - To know how the sentence is formed and structured.
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129. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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130. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Getting started	The lecture	Oral and written tests
The second	3	Receive and discuss	The worker in the subject and the predicate	The lecture	Oral and written tests
the third	3	Receive and discuss	Initiation rank	The lecture	Exams
the fourth	3	Receive and discuss	Types of news	The lecture	Real-time tests
Fifth	3	Receive and discuss	Single news	The lecture	the exams
The sixth	3	Receive and discuss	The news is a sentence	The lecture	daily exams
The seventh	3	Receive and discuss	The occurrence of the news is almost complete.	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Delete the subject and the predicate.	The lecture	Oral and written exams

The ninth	3	Receive and discuss	Multiple news.	The lecture	Exams
The tenth	3	Receive and discuss	was and her sisters.	The lecture	exams
eleventh	3	Receive and discuss	Meanings of Kan and its sisters.	The lecture	exams
Twelfth	3	Receive and discuss	The behavior and stagnation in Cannes and its sisters,	The lecture	Exams
Thirteenth	3	Receive and discuss	It was perfect	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	It was incomplete.	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Advancement and delay in Cannes and its sisters.	The lecture	Exams

131. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

132. Learning and Teaching Resources

Required textbooks (curricular books, if any)	sharah abn eaqil ealaa alfiat abn malik kitab shadha aleurf fi fani alsarf
Main references (source)	Al-Wafi grammar by Abbas Hassan Collection of Arabic Lessons Mustafa Al-Ghalayni And other books
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

1. Course Name:
Memorization and recitation
2. Course Code:
3. Semester / Year:

Semester 1/ 2023-2024

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. ziad rashid hamdi.

Email: ed.ziad.rashid@uoanbar.edu.iq

8. Course Objectives

Course Objectives

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Letter exits: Definition of the director and the benefit of	The lecture	Oral and written tests

			studying it		
The second	3	Receive and discuss	Memorize my surah, Blessed be the pen	The lecture	Oral and written tests
the third	3	Receive and discuss	General exits: (stomach, throat, tongue, teeth, lips, palate, nostrils)	The lecture	Exams
the fourth	3	Receive and discuss	Memorize Surat Al-Haqqa and Al-Ma'arij	The lecture	Real-time tests
Fifth	3	Receive and discuss	Titles of letters in exits.	The lecture	the exams
The sixth	3	Receive and discuss	Memorize Surah Nuh and the Jinn	The lecture	daily exams
The seventh	3	Receive and discuss	Characteristics of letters/definition of the characteristic and the benefit of studying it	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Memorizing Surat Al-Muzzammil	The lecture	Oral and written exams
The ninth	3	Receive and discuss	The original and oppositional adjective.	The lecture	Exams
The tenth	3	Receive and discuss	Memorizing Surah Al-Muddaththir.	The lecture	exams
eleventh	3	Receive and discuss	Opposite and inopposable adjectives	The lecture	exams
Twelfth	3	Receive and discuss	Opposite and inopposable adjectives	The lecture	Exams
Thirteenth	3	Receive and discuss	Types of letters: original and subsidiary. Impurities of letters	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Characteristics Memorizing Surat Al-Mursalatthe	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Bulking and thinning: Assimilation and its types	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The facilitator in the science of Tajweed
Main references (source)	Books of readings and explanations
Recommended books and references (scientific journals, reports...)	The useful summary of the science of Tajweed - Muhammad Ahmed Maabadi
Electronic references, websites.	-The key to mastery in learning the Qur'an

Course Description

1. Course Name:					
Gram of resurrection					
2. Course Code:					
3. Semester / Year:					
Second semester – 2023–2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours/30 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Mahmoud Hamid Mejbali					
Email: ed.mahmoud.hamid@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. The curriculum aims to document Baath crimes in accordance with the Supreme Criminal Court Law of 2005 2. Exposing psychological and social crimes, their effects, and the symptoms of their violations of the Baathist regime. 3. It shows the environmental crimes of the Baath regime in Iraq 4. Mass grave crimes 			
9. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The concept of crimes and Baath crimes	The lecture	Oral and written tests
The second	2	Receive and	Definition of crime and	The lecture	Oral and written

		discuss	its types		tests
the third	2	Receive and discuss	Baath crimes according to the Criminal Court Law of 2005	The lecture	Exams
the fourth	2	Receive and discuss	Types of international crimes	The lecture	Real-time tests
Fifth	2	Receive and discuss	Study of the decisions of the Supreme Criminal Court	The lecture	the exams
VI	2	Receive and discuss	Psychological crimes	The lecture	daily exams
Seventh	2	Receive and discuss	Social crimes	The lecture	Oral and written tests
VIII	2	Receive and discuss	The relationship between resurrection and psychological and social crime	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The Baath position on religion	The lecture	Exams
The tenth	2	Receive and discuss	Baath crimes against religion, humanity, and freedom of religion	The lecture	the exams
eleventh	2	Receive and discuss	The relationship between politics, religion and freedom of opinion	The lecture	the exams
twelveth	2	Receive and discuss	Environmental crimes	The lecture	Exams
Thirteenth	2	Receive and discuss	War crimes	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Destroying cities, draining marshes and mass graves	The lecture	Oral and written tests
Fifteenth	2	Receive and	The latest graves	The lecture	Exams

		discuss	of the genocide committed by the Baathist regime in Iraq		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The crimes of the Baath regime in Iraq, Curriculum of the Ministry of Higher Education and Scientific Research, 2013 AD.		
Main references (source)			Encyclopedia of the Iraqi Environment, Laws Military Occupation, Al-Ihsan Hindi, 1972 AD Archives of the Foundation for Political Prison and Martyrs in Iraq		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

Course Description

1. Course Name:
Jurisprudence of personality/marriage + divorce
2. Course Code:
3. Semester / Year:
Semester 1/ 2023-2024
4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Hazem Muhammad Thameel

Email: : ed.hazem.mohammed@uoanbar.edu.iq

8. Course Objectives

Course Objectives

- Preparing competencies specialized in Sharia sciences to lead society
- Contributing to the development of staff working in the field of Sharia
- Explaining the true meanings of Sharia sciences and their suitability for every time and place
- Delivering the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- Use easy methods to deliver the material.

9. Teaching and Learning Strategies

Strategy

-Method of discussion and interaction.
-Method of giving and receiving
Assigning the student to some activities and duties.
Allocating a percentage of the grade to daily assignments and tests.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to marriage, its definition and ruling	The lecture	Oral and written tests
The second	3	Receive and discuss	The meaning of engagement/characteristics of a woman	The lecture	Oral and written tests

			who is permissible for engagement		
the third	3	Receive and discuss	Competence in Islam (enrichment)	The lecture	Exams
the fourth	3	Receive and discuss	Pillars of the marriage contract/concluding the contract by signature and writing	The lecture	Real-time tests
Fifth	3	Receive and discuss	Conditions for contracting/conditions for the validity of the marriage contract	The lecture	the exams
The sixth	3	Receive and discuss	Conditions for witnesses in the marriage contract/conditions for the contract's enforcement, relations between the sexes in Islam (enrichment)	The lecture	daily exams
The seventh	3	Receive and discuss	Taboos of lineage/taboo due to affinity	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Forbidden things due to breastfeeding/dowry and, if valid, the wife's dowry (enrichment)	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Introduction to divorce and its linguistic and terminological meaning	The lecture	Exams
The tenth	3	Receive and discuss	The ruling on divorce and conditions for the divorced person/conditions for the woman subject to divorce	The lecture	exams
eleventh	3	Receive and discuss	Divorce of the wrongdoer and the foolish person/divorce of the foolish person	The lecture	exams
Twelfth	3	Receive and discuss	Monthly testing	The lecture	Exams
Thirteenth	3	Receive and discuss	Taking it back and how to take it back and its conditions irrevocable divorce	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Triple divorce / divorce during menstruation / divorce	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The waiting period its definition, the wisdom behind it, and the reason for its obligation / Illa	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Family provisions in Islamic jurisprudence, marriage provisions - Family provisions in Islamic jurisprudence for terminating marriage
Main references (source)	Al-Mughni by Ibn Qudamah + Al-Majmu' Al-Nawawi
Recommended books and references (scientific journals, reports...)	-The Family in Islam by Muhammad Saad Al-Sadr (an enriching source)
Electronic references, websites.	

Course Description

1. Course Name:

alsiyrat alnabawia

2. Course Code:**3. Semester / Year:**

Semester 1/ 2023-2024

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

7. Course administrator's name (mention all, if more than one name)

Name: Uday Musab Hassoun

Email: : ed.odai.musab@uoanbar.edu.iq

8. Course Objectives**Course Objectives**

- 1- Read the biography of the Prophet Muhammad, may God bless him and grant him peace, and take lessons and insights from it
- 2- That students realize the need of humanity upon the mission to the messenger of Muhammad, may God bless him and grant him peace
- 3- That students become familiar with the biography of the Messenger, may God bless him and grant him peace, and know its most important sources.

9. Teaching and Learning Strategies**Strategy**

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation
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		Learning Outcomes	name	method	method
the first	2	Receptivity and understanding	The importance of studying the Prophet's biography	The lecture	Oral and written tests
The second	2	Receive and discuss	Biography sources	The lecture	Oral and written tests
the third	2	Receive and discuss	Scientists' approach to writing biography	The lecture	Exams
the fourth	2	Receive and discuss	The mission of the Prophet.	The lecture	Real-time tests
Fifth	2	Receive and discuss	His work is in trade and herding	The lecture	the exams
The sixth	2	Receive and discuss	From mission to immigration	The lecture	daily exams
The seventh	2	Receive and discuss	The first migration in Islam	The lecture	Oral and written tests
The eighth	2	Receive and discuss	The miracle of Al-Isra and Al-Miraj	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Pledge of Aqaba	The lecture	Exams
The tenth	2	Receive and discuss	Migration to the city	The lecture	exams
eleventh	2	Receive and discuss	Brotherhood between the immigrants and the Ansar	The lecture	exams
Twelfth	2	Receive and discuss	Building a mosque in the city	The lecture	Exams
Thirteenth	2	Receive and discuss	City document	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Battle of Badr	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Uhud's battle	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	alsiyrat alnabawiat liabn hishami, fiqh alsiyrat lilbuti
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

133. Course Name:	
Interpretation methods (analytical interpretation)	
134. Course Code:	
135. Semester / Year:	
Semester 1/ 2023-2024	
136. Description Preparation Date:	
17/9/2023	
137. Available Attendance Forms:	
Lectures	
138. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
139. Course administrator's name (mention all, if more than one name)	
Name: Mr. Dr. Abdul Atallah Muhammad	
Email: ed.abd.atallah@uoanbar.edu.i	
140. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • That the student understands how to understand the methods of interpretation of Qur'anic verses and surahs. • • For the student to become familiar with the steps by which Quranic verses and surahs are analyzed. • • To understand how these steps are applied practically to surahs and verses of the Holy Qur'an
141. Teaching and Learning Strategies	
Strategy	Teaching and learning strategies and methods adopted

implementing the program in general

142. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Hermeneutics	Sources of interpretation	The lecture	the first
The second	2	Hermeneutics	Interpretation of the Qur'an by the Qur'an	The lecture	The second
the third	2	Hermeneutics	Interpretation of the Qur'an according to the sayings of Ahl al-Bayt	The lecture	the third
the fourth	2	Hermeneutics	Reasons for the importance of interpreting Ahl al-Bayt and the Companions	The lecture	the fourth
Fifth	2	Hermeneutics	Ruling on the interpretation of the Companion	The lecture	Fifth
VI	2	Hermeneutics	Transportation sources	The lecture	VI
Seventh	2	Hermeneutics	Sources of evidence: Ijtihad	The lecture	Seventh
VIII	2	Hermeneutics	Interpreting the Qur'an with reason	The lecture	VIII
The ninth	2	Hermeneutics	How to benefit from reason in interpretation	The lecture	The ninth
The tenth	2	Hermeneutics	The difference between method and method	The lecture	The tenth
eleventh	2	Hermeneutics	How to know the interpreter's approach and method	The lecture	eleventh
twelveth	2	Hermeneutics	Establishment stage	The lecture	twelveth
Thirteenth	2	Hermeneutics	Rooting stage	The lecture	Thirteenth
fourteenth	2	Hermeneutics	Interpretation based on the Mathur	The lecture	fourteenth
Fifteenth	2	Hermeneutics	Interpretation by opinion	The lecture	Fifteenth

143. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

144. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Analytical interpretation approach, Dr. Muhammad Saleh Attia
Main references (source)	Analytical interpretation, its steps and origins, Hashem Abd Yassin

Recommended books and references (scientific journals, reports...)	The Quranic School of Mr. Muhammad Baqir Al-Sa
Electronic references, websites.	

Course Description

145. Course Name:	Contemporary English Grammar
146. Course Code:	
147. Semester / Year:	Semester 2/ 2023-2024
148. Description Preparation Date:	28/1/2024
149. Available Attendance Forms:	Lectures
150. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
151. Course administrator's name (mention all, if more than one name)	Name: Asst. Dr . Ali galib hamad
152. Course Objectives	
Course Objectives	For the student to become familiar with the basic sciences that familiarize

him with the Holy Qur'an and its virtues and characteristics

To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an.

The student should be familiar with the science of interpretation and the reasons for differences in it, in accordance with a sound approach

153. Teaching and Learning Strategies

Strategy	
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154. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The meaning of truth linguistically and idiomatically	The lecture	Oral and written tests
The second	3	Receive and discuss	Definition of the right in positive law	The lecture	Oral and written tests
the third	3	Receive and discuss	Definition of the right in natural law and its advantages	The lecture	Exams
the fourth	3	Receive and discuss	Characteristics of human rights	The lecture	Real-time tests

Fifth	3	Receive and discuss	Human rights categories	The lecture	the exams
VI	3	Receive and discuss	The most important basic human rights	The lecture	daily exams
Seventh	3	Receive and discuss	Historical development of human rights	The lecture	Oral and written tests
VIII	3	Receive and discuss	Human rights in the Middle Ages	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Human rights in the Islamic religion	The lecture	Exams
The tenth	3	Receive and discuss	Political, civil and judicial human rights	The lecture	the exams
eleventh	3	Receive and discuss	Social and economic human rights	The lecture	the exams
twelveth	3	Receive and discuss	Human rights mentioned in the Holy Qur'an and the Sunnah of the Prophet	The lecture	Exams
Thirteenth	3	Receive and discuss	Human rights in the modern era	The lecture	Oral and written tests

fourteenth	3	Receive and discuss	International human rights conventions	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	The phenomenon of administrative corruption	The lecture	Exams

155. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

156. Learning and Teaching Resources

Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

157. Course Name:
Contemporary Grammar
158. Course Code:
159. Semester / Year:
Semester 2/ 2023-2024
160. Description Preparation Date:
17/9/2023
161. Available Attendance Forms:
Lectures

162. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

163. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Baqerabed sharad

Email: baqerabed@uoanbar.edu.iq.

164. Course Objectives

Course Objectives

- To understand how to realize the linguistic elements of the sentence in different functions.
- To know the basic patterns and elements of the sentence.
- To know how the sentence is formed and structured.

165. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

166. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Firstly - No, which to deny gender	Firstly - No, which is to deny gender	The lecture	Oral and written tests
The second	3	1- You work without conditions	1- You work without conditions	The lecture	Oral and written tests
the third	3	2- Types of the noun "La" that negate gender and the ruling on each type	2- Types of the noun "La" that negate gender and the ruling on each type	The lecture	Exams
the fourth	3	3- Ruling on the conjunction "no" if "no" is repeated	3- Ruling on the conjunction "no" if "no" is repeated	The lecture	Real-time tests
Fifth	3	4- Adjective noun n	4- Adjective noun no	The lecture	the exams
The sixth	3	5- The conjunction	5- The conjunction of the noun	The lecture	daily exams

		of the noun “no” if is repeated “no”.	“no” if it is repeated “no”.		
The seventh	3	6- You take “no” with the question hamza just as you take it without it in sentences	6- You take “no” with the question hamza just as you take without it in sentences	The lecture	Oral and written tests
The eighth	3	the subject	the subject	The lecture	Oral and written exams
The ninth	3	The factor in raising the subject	The factor in raising the subject	The lecture	Exams
The tenth	3	Types of subject	Types of subject	The lecture	exams
eleventh	3	Feminizing the subject	Feminizing the subject	The lecture	exams
Twelfth	3	Delete the subject	Delete the subject	The lecture	Exams
Thirteenth	3	The language of being eaten by fleas	The language of being eaten by fleas	The lecture	Oral and written tests
fourteenth	3	Remember the actor	Remember the actor	The lecture	Oral and written tests
Fifteenth	3	Plural subject	Plural subject	The lecture	Exams

167. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

168. Learning and Teaching Resources

Required textbooks (curricular books, if any)	sharah abn eqil ealaa alfiat abn malik kitab shadha aleurf fi fani alsarf
Main references (source)	Al-Wafi grammar by Abbas Hassan Collection of Arabic Lessons Mustafa Al-Ghalayni And other books
Recommended books and references (scientific journals, reports...)	other books
Electronic references, websites.	

Course Description

1. Course Name:
Islamic thought
2. Course Code:

3. Semester / Year:

Semester 2/ 2023-2024

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. **ziad.rashid** hamdi

Email: : **ed.ziad.rashid@uoanbar.edu.iq**

8. Course Objectives

Course Objectives

1- Preparing educational teaching staff distinguished by the Islamic Qur'anic culture, responsible for building specialized generations with the necessary solid knowledge.

2- Preparing a generation that understands the cognitive dimensions of the Holy Qur'an, devours its shadows and works with the gift of enlightenment.

3- Providing secondary schools with Islamic education teachers who are able to have a constructive spiritual influence on students.

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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the first	2	Receptivity and understanding	1 Explaining Islamic thought and its infallibility	The lecture	Oral and written tests
The second	2	Receive and discuss	2 Islamic thought, its authority and sources	The lecture	Oral and written tests
the third	2	Receive and discuss	3 The nature of Islamic thought and general thought	The lecture	Exams
the fourth	2	Receive and discuss	4 The relationship of Islamic thought, perception and philosophy	The lecture	daily exams
Fifth	2	Receive and discuss	5 The development of Islamic thought and its trends, including belief	The lecture	Oral and written tests
VI	2	Receive and discuss	6 The direction of jurisprudence, its origins, and the influence of thought on it	The lecture	Oral and written exams
Seventh	2	Receive and discuss	7 Islamic Sufism, its definition and the reason for its name	The lecture	Exams
VIII	2	Receive and discuss	8 Sufism, its goals, nature, and appearance	The lecture	the exams
The ninth	2	Receive and discuss	9 A definition of some of the sheikhs of Sufism and some of its terminology	The lecture	the exams
The tenth	2	Receive and discuss	10 Modern Islamic thought and the trends of intellectual invasion, its implications and considerations	The lecture	the exams
eleventh	2	Receive and discuss	11 The Mu'tazila sect and its explanation	The lecture	the exams
twelveth	2	Receive and discuss	12 Mu'tazila beliefs and goals	The lecture	Exams
Thirteenth	2	Receive and discuss	13 Ash'ari and its explanation	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	14 Ash'ari beliefs and goals	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	15 Some teams internally	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Islamic thought, its evaluation and renewal
Main references (source)	- Al-Milal wal-Nihal by Ibn Hazm_
Recommended books and references (scientific journals, reports...)	- Islamic encyclopedia of sects and religions_
Electronic references, websites.	- Chapter on boredom, desires and desires by Hazm

Course Description

169. Course Name:	
Semantics	
170. Course Code:	
171. Semester / Year:	
Semester 2/ 2023-2024	
172. Description Preparation Date:	
17/9/2023	
173. Available Attendance Forms:	
Lectures	
174. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
175. Course administrator's name (mention all, if more than one name)	
Name: Asst. M.D. Saad Saber Namal Email: : saad.saber@uoanbar.edu.iq	
176. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • It aims to become acquainted with Arabic rhetoric and the ability to know how to quote texts in order to avoid plagiarism. Also the ability to draw conclusions • The ability to interact with sources and references
177. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

178. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of rhetoric	The lecture	Oral and written tests
The second	3	Receive and discuss	The emergence of rhetoric	The lecture	Oral and written tests
the third	3	Receive and discuss	The reasons for studying and the first to develop it	The lecture	Exams
the fourth		Receive and discuss	Sections of the Arabic sentence		
Fifth		Receive and discuss	Actual sentence		
VI		Receive and discuss	Noun phrase		
Seventh		Receive and discuss	News and creation		
VIII		Receive and discuss	Separation and		
The ninth		Receive and discuss	connection method		
The tenth	3	Receive and discuss	Brevity, redundancy, and equality	The lecture	the exams
eleventh	3	Receive and discuss	Metaphor	The lecture	the exams
twelveth	3	Receive and discuss	Order creation departments	The lecture	Exams
Thirteenth	3	Receive and discuss	The command and the prohibition	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Interrogative Prohibition	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Call style	The lecture	Exams

179. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

180. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jawahir al-Balagha fi al-Ma'ani wa al-Bayan wa al-Badi' / Al-Sayyid Ahmad Al-Hashemi
Main references (source)	Course books
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:	
Jurisprudence of inheritance	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Hutheifa Yousif Turki (PhD.) Email: : ed.huzaiifa.youssef@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing competencies specialized in Sharia sciences to lead society • Contributing to the development of staff working in the field of Sharia • Explaining the true meanings of Sharia sciences and their suitability for every time and place • Delivering the material in the easiest ways, and spreading the culture of e-learning (distance learning) • Use easy methods to deliver the material.
9. Teaching and Learning Strategies	
Strategy	

-Method of discussion and interaction.
 -Method of giving and receiving
 Assigning the student to some activities and duties.
 Allocating a percentage of the grade to daily assignments and tests.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Inheritance, its types and rights / Implementing a will and inheritance	The lecture	Oral and written tests
The second	3	Receive and discuss	Pillars of inheritance and its causes/impediments to inheritance	The lecture	Oral and written tests
the third	3	Receive and discuss	Those entitled to the estate/inheritance of the husband	The lecture	Exams
the fourth	3	Receive and discuss	Wife's inheritance/father's inheritance	The lecture	Exams
Fifth	3	Receive and discuss	Mother's inheritance/grandfather's inheritance	The lecture	Real-time tests
VI	3	Receive and discuss	Sibling inheritance with grandfather/grandmother inheritance	The lecture	the exams
Seventh	3	Receive and discuss	Inheritance of a daughter-in-law / Inheritance of a son-in-law's daughter	The lecture	daily exams
VIII	3	Receive and discuss	Monthly testing	The lecture	Oral and written tests
The ninth	3	Receive and discuss	Inheritance of a son's daughter/inheritance of full sisters	The lecture	Oral and written exams
The tenth	3	Receive and discuss	Application issues	The lecture	the exams
eleventh	3	Receive and discuss	Reply to inheritance	The lecture	the exams
twelveth	3	Receive and discuss	Application issues	The lecture	Exams
Thirteenth	3	Receive and discuss	Dependence on	The lecture	Oral and written tests

			inheritance		
fourteenth	3	Receive and discuss	How to correct issues	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Application issues	The lecture	Exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			The Jurisprudence of Inheritance by Dr. Nizam al-Din - Abdel Hamid The jurisprudence of inheritance by Ali Al-Sabouni - -Provisions of inheritance and wills by Dr. Ahr Obaid Al-Kubaisi		
Main references (source)			Al-Mughni by Ibn Qudamah + Al-Majmu' by Nawawi		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

Course Description

1. Course Name:	
manahij almuhdithin	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Uday Musab Hassoun Email: : ed.odai.musab@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	1. Distinguishing between acceptable and unacceptable approaches to

- the novel.
- 2. Advice on how to extract hadith from sources.
- 3. c. Distinguishing hadith books from each other.

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Defining the methods of hadith scholars	The lecture	Oral and written tests
The second	3	Receive and discuss	Definition of graduate science	The lecture	Oral and written tests
the third	3	Receive and discuss	Rooting the methods of the hadith scholars	The lecture	Exams
the fourth	3	Receive and discuss	Objectives of curriculum science	The lecture	the exams
Fifth	3	Receive and discuss	The emergence of modernist curricula	The lecture	the exams
VI	3	Receive and discuss	Sources in the hadith scholars' curricula	The lecture	Exams
Seventh	3	Receive and discuss	The status of hadith in Islam	The lecture	Oral and written tests
VIII	3	Receive and discuss	The Companions and the Prophet's Hadith	The lecture	Oral and written tests
The ninth	3	Receive and discuss	Health justice	The lecture	Exams
The tenth	3	Receive and discuss	The Companions' approaches to hadith	The lecture	the exams
eleventh	3	Receive and discuss	The Companions' approaches to setting the limit	The lecture	the exams
twelveth	3	Receive and discuss	Modernist approaches to the novel	The lecture	Exams
Thirteenth	3	Receive and discuss	Hadith student curriculum	The lecture	Oral and written tests

fourteenth	3	Receive and discuss	linhaj al-Muhaddith	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Modern performance curriculum	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	manahij almuhdithin aleamat fi altasnif lilduktur nur aldiyn eatr
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

181. Course Name:	Computer Fundamentals and Office Applications (Part Two)
182. Course Code:	
183. Semester / Year:	Semester 2/ 2023-2024
184. Description Preparation Date:	17/9/2023
185. Available Attendance Forms:	Lectures
186. Number of Credit Hours (Total) / Number of Units (Total)	30 hours/30 credits

187. Course administrator's name (mention all, if more than one name)

Name : Assistant Instructor Mustafa Muslih Shwaysh (M.Sc.)

Email: mustafa.muslih@uoanbar.edu.iq**188. Course Objectives**

Course Objectives	<ul style="list-style-type: none"> • For the student to become familiar with computer programs and its various applications. • The student should be able to use computer software applications in general and Microsoft Office (Word, PowerPoint) in particular. • Developing the student's ability to apply what he has learned practically on the computer • Learning Microsoft Word helps you acquire technological skills and enhance the student's ability to manage documents and communicate effectively in many contexts, whether at work, study, or personal life. • Learning PowerPoint is mastering the creation of professional and attractive presentations and effective communication with the audience.
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189. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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190. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Getting to know the Word application	The lecture	Practical exam + practical application on the computer
The second	2	Receive and discuss	Word application interface	The lecture	Practical exam + practical application on the computer
the third	2	Receive and discuss	File Tab	The lecture	Practical exam + practical application on the computer
the fourth	2	Receive and discuss	Home Tab	The lecture	Practical exam + practical application on the computer
Fifth	2	Receive and discuss	Insert Tab	The lecture	Practical exam + practical application on the computer
VI	2	Receive and discuss	Draw Tab	The lecture	Practical exam + practical application on the computer

Seventh	2	Receive and discuss	Design Tab	The lecture	Practical exam + practical application on the computer
VIII	2	Receive and discuss	Layout Tab	The lecture	Practical exam + practical application on the computer
The ninth	2	Receive and discuss	Edit Tab	The lecture	Practical exam + practical application on the computer
The tenth	2	Receive and discuss	References Tab	The lecture	Practical exam + practical application on the computer
eleventh	2	Receive and discuss	Keyboard shortcuts	The lecture	Practical exam + practical application on the computer
twelveth	2	Receive and discuss	PowerPoint Application	The lecture	Practical exam + practical application on the computer
Thirteenth	2	Receive and discuss	PowerPoint Application tools	The lecture	Practical exam + practical application on the computer
fourteenth	2	Receive and discuss	Dealing with slide properties	The lecture	Practical exam + practical application on the computer
Fifteenth	2	Receive and discuss	Review	The lecture	Practical exam + practical application on the computer

191. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, and practical application ...etc.

192. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer basics and office applications - Part Two / Assist. Prof. Dr. Ziad Muhammad Abboud, Prof. Dr. Ghassan Hamid Assist. Prof. Dr. Amir Hussein.
Main references (source)	<ul style="list-style-type: none"> - Complete learning Microsoft Word 2019 / Instructor. Wissam Ali Al-Khazali, Assistant Instructor. Wael Waheed. - Microsoft Office 2019.
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:
Analytical talk
2. Course Code:

3. Semester / Year:					
Second semester – 2023–2024					
4. Description Preparation Date:					
17/9/2023					
5. Available Attendance Forms:					
Lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Mahmoud Hamid Mejbali Email: ed.mahmoud.hamid@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		<p>a. Introducing analytical hadith, its importance, and the most important works in it.</p> <p>B. Identify the main analytical study steps from others.</p> <p>C. Work on examples from the hadith of the Prophet, may God bless him and grant him peace, on the seven steps of analysis.</p> <p>Dr.. Getting to know the hadith of the Messenger of God, may God bless him and grant him peace, through a contemporary narrative that keeps pace with the requirements of the times.</p>			
9. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receiving and understanding	Definition of analytical study Its origins and importance	The lecture	Oral and written tests
The second	3	Receiving and discussing	The difference between studying Analytical and objective	The lecture	Oral and written tests

the third	3	Receiving and discussing	Steps of the analytical study (Hadith of the Chapter - Graduation Men's biographies)	The lecture	Exams
the fourth	3	Receiving and discussing	Judging the hadith – and the strange hadith	The lecture	Real-time tests
Fifth	3	Receiving and discussing	The general meaning – and what is learned from the hadith	The lecture	the exams
The sixth	3	Receiving and discussing	Supplementary steps	The lecture	Daily exams
The seventh	3	Receiving and discussing	Different talk	The lecture	Oral and written tests
The eighth	3	Receiving and discussing	Applied models of analytical study of hadith The first and second hadith are the hadith of the palm tree, and disobedience to parents	The lecture	Oral and written tests
The ninth	3	Receiving and discussing	The third and fourth hadiths are about sleeping etiquette and the recommended names	The lecture	Exams
The tenth	3	Receiving and discussing	The fifth and sixth hadiths are about joking and dressing	The lecture	the exams
eleventh	3	Receiving and discussing	The seventh and eighth hadiths are the hadiths about wearing shoes and sleeping	The lecture	the exams
Twelfth	3	Receiving and discussing	The ninth and tenth hadiths are the hadiths about lying on your back	The lecture	Exams

			and what is said when sleeping		
Thirteenth	3	Receiving and discussing	The eleventh hadith is what is said when sleeping	The lecture	Oral and written tests
fourteenth	3	Receiving and discussing	The twelfth hadith in transmitting the hadith	The lecture	Oral and written tests
Fifteenth	3	Receiving and discussing	Hadith Thirteen: Good manners	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Exams, analytical study, Prof. Dr. Qasim Muhammad Ahmed Al-Khazraji
Main references (source)	– Graduation and study of the chains transmission by Dr. Mahmoud Al-Tahan And the principles of graduation and the study chains of transmission by Dr. Al-Khushoui
Recommended books and references (scientific journals, reports...)	Analytical talk: an applied original study Dr.. Raed Muhammad Abdel-Obaidi
Electronic references, websites.	

Course Description

1. Course Name:	fiqh almueamalat
2. Course Code:	
3. Semester / Year:	Semester 1/ 2023-2024
4. Description Preparation Date:	

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

7. Course administrator's name (mention all, if more than one name)

Name: .DR. Prof. Ahmed khtal Miklf

Email: : Ed.ahmed.khtal@uoanbar.edu.iq

8. Course Objectives

Course Objectives

1'-an yaerif mafahim alfuruq alfardia. 1

2'-an yataearaf ealaa altatawur alhadith lieilm alfiqh al'iislamii.

3'-an yafham kayf tuathir altaeamulat almaliat alshareiat fi almujtamae.

4'-an yafham kayf takun altaeamulat alribawiat wathiruha ealaa almujtamae.

5'-an yataearaf ealaa alqias aleami fi almueamalat almaliat almueasirati.

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	The financial system in Islam and its importance	The lecture	Oral and written tests
The second	2	Receive and discuss	The sales contract, its definition, legitimacy and elements	The lecture	Oral and written tests

the third	2	Receive and discuss	The form of the sales contract, the contracting	The lecture	Exams
the fourth	2	Receive and discuss	parties, the contracted party	The lecture	Real-time tests
Fifth	2	Receive and discuss	Condition option, defect option Usury, its provisions and evidence of its prohibition	The lecture	the exams
The sixth	2	Receive and discuss	The loan, its legitimacy and provisions	The lecture	daily exams
The seventh	2	Receive and discuss	Monthly exam	The lecture	Oral and written tests
The eighth	2	Receive and discuss	Mortgage, its definition and evidence of its legality	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The elements of the mortgage, its form and the two contracts	The lecture	Exams
The tenth	2	Receive and discuss	Conditions of the mortgaged property, conditions of the	The lecture	the exams
eleventh	2	Receive and discuss	mortgaged property, provisions of the mortgage, expiration of the mortgage	The lecture	the exams
Twelfth	2	Receive and discuss	Guarantee, its definition, evidence of its legality, and its contract	The lecture	Exams
Thirteenth	2	Receive and discuss	Warranty conditions, warranty expiration	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Agency definition, evidence of its legitimacy	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Elements and conditions	The lecture	Exams

			of bail Provisions of agency, termination of agency		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			kitab fiqh almueamalat alduktur muhamad rida eabd aljabaar alsayid 'iibrahim fadil aldabu		
Main references (source)			1 sharayie al'iislami, almuhaqiq alhulii . 2 alfiqh al'iislami wa'adlatuhu, da. wahbat alzuhayliu . 3 faqah al'iimam alsaadiqi, alshaykh muhamad jawad mughnia . 4 'ahkam alzawaj walsalati, du. mustafaa alzaamili .		
Recommended books and references (scientific journals, reports...)			alfiqh ealaa almadhahib alkhamati, alshaykh muhamad jawad mughnia.		
Electronic references, websites.					

Course Description

193.	Course Name:
Interpretation of the verses of rulings	
194.	Course Code:

195. Semester / Year:					
Semester 1/ 2023-2024					
196. Description Preparation Date:					
17/9/2023					
197. Available Attendance Forms:					
Lectures					
198. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
199. Course administrator's name (mention all, if more than one name)					
Name: Asst. Prof Ahmed Jamil Muhanna (PhD.) Email: : ed.ahmed.jamil@uoanbar.edu.iq					
200. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • For the student to become familiar with the method of commentators in interpreting Qur'anic verses. • The student will learn how to derive jurisprudential rulings from Qur'anic evidence. • That the student knows the verses of rulings from others. 			
201. Teaching and Learning Strategies					
Strategy		Learning and teaching strategies and methods dependent in implementation of the program in general.			
202. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
the first	3	Receptivity and understanding	Explanation of the vocabulary of seeking refuge and basmalah	The lecture	Oral and written tests
The second	3	Receive and discuss	Rulings on seeking refuge	The lecture	Oral and written tests
the third	3	Receive and discuss	Determining whether the Basmala is a verse from Al-Fatihah or not	The lecture	Exams
the fourth	3	Receive and discuss	The ruling on reciting the Basmalah loudly during prayer	The lecture	Real-time tests
Fifth	3	Receive and discuss	Explanation of the vocabulary of Surat Al-Fatihah	The lecture	the exams
The sixth	3	Receive and discuss	Ruling on reciting Al-Fatihah in prayer	The lecture	daily exams
The seventh	3	Receive and discuss	First month exam	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Rulings taken from Al-Fatihah	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Interpretation of the first seven verses of Surat Al-Baqarah	The lecture	Exams
The tenth	3	Receive and discuss	The commentators differ in interpreting the unseen mentioned at the beginning of Al-Baqarah	The lecture	exams
eleventh	3	Receive and discuss	Sayings of jurists regarding the meaning of establishing prayer	The lecture	exams
Twelfth	3	Receive and discuss	Interpretation of verse 22 of Surat Al-Baqarah and the meaning of the Qur'anic miracle, in its structure and style	The lecture	Exams
Thirteenth	3	Receive and discuss	The meaning of magic and abrogation mentioned in verses 100-108 of Surat Al-Baqarah	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Question	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Negation	The lecture	Exams

203. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

204. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quirk, Randolph, et al. "A grammar of contemporary English." (1972): 358-374.
Main references (source)	Quirk, Randolph. <i>A university grammar of Eng</i> Pearson Education India, 2016.
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

1. Course Name:	
fiqh almueamalat	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: .DR. Prof. Ahmed khtal Miklf Email: : Ed.ahmed.khtal@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1' -an yaerif mafahim alfuruq alfardia. 2' -an yataearaf ealaa altatawur alhadith lieilm alfiqh al'iislamii. 3' -an yafham kayf tuathir altaeamulat almaliat alshareiat fi almujtamae. 4' -an yafham kayf takun altaeamulat alribawiat wathiruha ealaa almujtamae. 5' -an yataearaf ealaa alqias aleami fi almueamalat almaliat almueasirati.
9. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	2	Receptivity and understanding	Gift contract, definition, evidence of its legality	The lecture	Oral and written tests
The second	2	Receive and discuss	Elements and conditions of the gift The two contracts and their conditions	The lecture	Oral and written tests
the third	2	Receive and discuss	The contract and the provisions of the gift	The lecture	Exams
the fourth	2	Receive and discuss	The deposit contract and evidence of its legality	The lecture	Real-time tests
Fifth	2	Receive and discuss	Deposit elements and conditions	The lecture	the exams
VI	2	Receive and discuss	Deposit provisions	The lecture	daily exams
Seventh	2	Receive and discuss	Monthly exam	The lecture	Oral and written tests
VIII	2	Receive and discuss	The royalty contract, its definition, and evidence of its legality	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The condition for the reward the conditions for the recipient and their conditions	The lecture	Exams
The tenth	2	Receive and discuss	Rulings on the royalty, end of the royalty	The lecture	the exams
eleventh	2	Receive and discuss	Leasing, its	The lecture	the exams

			definition and evidence of its legitimacy		
twelveth	2	Receive and discuss	Elements and conditions of leasing	The lecture	Exams
Thirteenth	2	Receive and discuss	The company's definition and evidence of its legitimacy	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The company's definition and evidence of its legitimacy	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The company's pillars and provisions	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	kitab fiqh almueamalat alduktur muhamad rida eabd aljabaar alsayid 'iibrahim fadil aldabu
Main references (source)	1 sharayie al'iislami, almuhaqiq alhulii . 2 alfiqh al'iislamii wa'adlatuhu, da. wahbat alzuhayliu . 3 faqah al'iimam alsaadiqi, alshaykh muhamad jawad mughnia . 4 'ahkam alzawaj walsalati, c mustafaa alzaamili .
Recommended books and references (scientific)	alfiqh ealaa almadhahib alkham sati,

journals, reports...)	alshaykh muhamad jawad mughnia.
Electronic references, websites.	

Course Description

205. Course Name:	
Research and library assets	
206. Course Code:	
207. Semester / Year:	
Semester 2/ 2023-2024	
208. Description Preparation Date:	
8/2/2024	
209. Available Attendance Forms:	
Lectures	
210. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
211. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof Ahmed Jamil Muhanna (PhD.) Email: : ed.ahmed.jamil@uoanbar.edu.iq	
212. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For the student to become familiar with the method of commentators in interpreting Qur'anic verses. • The student will learn how to derive jurisprudential rulings from Qur'anic evidence. • That the student knows the verses of rulings from others.
213. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in

implementation of the program in general.

214. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Explanation of the vocabulary of seeking refuge and basmalah	The lecture	Oral and written tests
The second	3	Receive and discuss	Rulings on seeking refuge	The lecture	Oral and written tests
the third	3	Receive and discuss	Determining whether the Basmala is a verse from Al-Fatihah or not	The lecture	Exams
the fourth	3	Receive and discuss	The ruling on reciting the Basmalah loudly during prayer	The lecture	Real-time tests
Fifth	3	Receive and discuss	Explanation of the vocabulary of Surat Al-Fatihah	The lecture	the exams
The sixth	3	Receive and discuss	Ruling on reciting Al-Fatihah in prayer	The lecture	daily exams
The seventh	3	Receive and discuss	First month exam	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Rulings taken from Al-Fatihah	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Interpretation of the first seven verses of Surat Al-Baqarah	The lecture	Exams
The tenth	3	Receive and discuss	The commentators differ in interpreting the unseen mentioned at the beginning of Al-Baqarah	The lecture	exams
eleventh	3	Receive and discuss	Sayings of jurists regarding the meaning of establishing prayer	The lecture	exams
Twelfth	3	Receive and discuss	Interpretation of	The lecture	Exams

			verse 22 of Surat Al-Baqarah and the meaning of the Qur'anic miracle, in its structure and style		
Thirteenth	3	Receive and discuss	The meaning of magic and abrogation mentioned in vers 100-108 of Surat Al-Baqarah	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Question	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Negation	The lecture	Exams

215. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

216. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quirk, Randolph, et al. "A grammar of contemporary English." (1972): 358-374.
Main references (source)	Quirk, Randolph. <i>A university grammar of English</i> . Pearson Education India, 2016.
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

217. Course Name:	Criminal jurisprudence 1
218. Course Code:	
219. Semester / Year:	Semester 1/ 2023-2024
220. Description Preparation Date:	17/9/2023
221. Available Attendance Forms:	Lectures
222. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
223. Course administrator's name (mention all, if more than one name)	Name: Prof. Nafea hameed salih Email: ed.nafi.hameed@uoanbar.edu.iq
224. Course Objectives	
Course Objectives	The course aims to: Teaching the student about the legal limits and ways to avoid committing th

crimes by teaching him about believing in the commands and prohibitions that God has revealed and acting on them. Because it is in his interest and interest of society as a whole, and knowing the ruling on each punishment for the crime he commits, the punishments are obligatory to apply.

225. Teaching and Learning Strategies

Strategy	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p> <p>Discussion and interaction method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests.</p>
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226. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The concept of punishment - the crime - the punishment for adultery - the legality of adultery	The lecture	Oral and written tests
The second	3	Receive and discuss	Elements and conditions of the crime of adultery	The lecture	Oral and written tests
the third	3	Receive and discuss	Punishment for adultery - who carries out the punishment and who attends it	The lecture	Exams
the fourth	3	Receive and discuss	The	The lecture	Real-time tests

			punishment for slander - its conditions - methods of proving it and its implication		
Fifth	3	Receive and discuss	The punishment for sharqa - its ruling - its conditions - when theft is considered	The lecture	the exams
The sixth	3	Receive and discuss	Participating in theft - harz and its types - stealing the shroud	The lecture	daily exams
The seventh	3	Receive and discuss	Robbery of the mosque - theft of relatives - theft of spouses	The lecture	Oral and written tests
The eighth	3	Receive and discuss	Guest theft - server theft - theft of public funds	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Conditions stolen from him	The lecture	Exams
The tenth	3	Receive and discuss	Ways to prove theft	The lecture	exams
eleventh	3	Receive and discuss	Retracting the confession - intercession for theft.	The lecture	exams
Twelfth	3	Receive and discuss	Punishment for theft	The lecture	Exams
Thirteenth	3	Receive and discuss	Limitations of theft	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Limitations of theft	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exam	The lecture	Exams

227. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

228. Learning and Teaching Resources

Required textbooks (curricular books, if any)

- Criminal Jurisprudence, Dr. Abdullah Muhammad

	<p>Al-Jubouri.</p> <ul style="list-style-type: none"> - Islamic laws, for jewelry. - The penal system in Islam, Dr. Jaafar Shams al-Din. - The jurisprudence of Imam Al-Sadiq, Sheikh Jawad Mughniyeh.
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

229. Course Name:	Methodologies of hadith scholars
230. Course Code:	
231. Semester / Year:	Semester 1/ 2023-2024
232. Description Preparation Date:	22/9/2023
233. Available Attendance Forms:	Lectures
234. Number of Credit Hours (Total) / Number of Units (Total)	

45 hours/45 credits

235. Course administrator's name (mention all, if more than one name)

Name: Prof. Abdullah Kareem Olawy (PhD.)

Email: : ed.abdullah.karim@uoanbar.edu.iq

236. Course Objectives

Course Objectives

- For the student to become familiar with the curricula of the hadith scholars
- That the student understands the terminology of hadith scholars
- To understand how the methods of modern scholars affect comparison and comparison
- To become familiar with the literature in this science

237. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

238. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	Introduction to the Sunnah and its importance	The lecture	Oral and written tests
The second	3	Receive and discuss	Introduction to the modern curriculum and its sections	The lecture	Oral and written tests
the third	3	Receive and discuss	Objectives of Hadith Methodology	The lecture	Exams
the fourth	3	Receive and discuss	The emergence of the hadith scholars' curricula, their legal rooting, and the development of their classification	The lecture	Real-time tests
Fifth	3	Receive and discuss	Sources in Hadith Methodology	The lecture	the exams
The sixth	3	Receive and discuss	Defining the science of	The lecture	daily exams

			graduation and the difference between it and abstraction, then explaining the aspects of agreement and difference between it and the approaches of hadith scholars		
The seventh	3	Receive and discuss	The status of the Prophet's hadith in Islam	The lecture	Oral and written tests
The eighth	3	Receive and discuss	First month exam	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Ancient and modern suspicions about the Sunnah of the Prophet	The lecture	Exams
The tenth	3	Receive and discuss	The Companions and the Prophet's Hadith	The lecture	exams
eleventh	3	Receive and discuss	Hadith approaches of the Companions	The lecture	exams
Twelfth	3	Receive and discuss	Modernist approaches to the novel	The lecture	Exams
Thirteenth	3	Receive and discuss	Methods of hadith scholars in writing and controlling hadith	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Modernist approaches to classification	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Second month exam	The lecture	Exams

239. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

240. Learning and Teaching Resources

Required textbooks (curricular books, if any)	General methods of hadith scholars / by Dr. Nour al-Din Atar
Main references (source)	General Methods of Hadith scholars / by Dr. Yousef Nayef Buqa'i Special curricula of hadith scholars/ Dr. Amin Al-Qudah and Dr. Amer Hassan Sabry.
Recommended books and references (scientific journals, reports...)	Alwadiah of hadith scholars/Dr. Yasser Shamali
Electronic references, websites.	

Course Description

241.	Course Name:
Interpretation methods (analytical interpretation)	
242.	Course Code:
243.	Semester / Year:
Semester 1/ 2023-2024	
244.	Description Preparation Date:

17/9/2023

245. Available Attendance Forms:

Lectures

246. Number of Credit Hours (Total) / Number of Units (Total)

45 hours/45 credits

247. Course administrator's name (mention all, if more than one name)

Name: Mr. Dr. Abdul Qader Abdul Hamid Abdul Latif

Email: ed.abdulqader.alqaisi@uoanbar.edu.iq

248. Course Objectives

Course Objectives

- That the student understands how to understand the methods of interpretation of Qur'anic verses and surahs.
- For the student to become familiar with the steps by which Quranic verses and surahs are analyzed.
- To understand how these steps are applied practically to surahs and verses of the Holy Qur'an

249. Teaching and Learning Strategies

Strategy

Teaching and learning strategies and methods adopted implementing the program in general

250. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receiving and understanding	The origins and development of the science of interpretation	lecture	Oral and written tests
The second	3	Receiving and discussing	The status of objective interpretation	lecture	Oral and written tests
the third	3	Receiving and discussing	Definition of objective interpretation	lecture	Exams
			The emergence of objective interpretation		
			Objective interpretation at present		
			The most important works on objective interpretation		
		the exams	the exams	the exams	the exams

		the exams	the exams	the exams	the exams
		Exams	Exams	Exams	Exams
The tenth		Oral and written tests	Oral and written tests	Oral and written tests	Oral and written tests
eleventh		Oral and written tests	Oral and written tests	Oral and written tests	Oral and written tests
Twelfth		Exams	Exams	Exams	Exams
Thirteenth		the exams	the exams	the exams	the exams
fourteenth		the exams	the exams	the exams	the exams
Fifteenth		Exams	Exams	Exams	Exams

251. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

252. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Analytical interpretation approach, Dr. Muhammad Saleh Attia
Main references (source)	Analytical interpretation, its steps and origins, Hashem Abd Yassin
Recommended books and references (scientific journals, reports...)	The Quranic School of Mr. Muhammad Baqir Al-Sa
Electronic references, websites.	

Course Description

253. Course Name:					
Memorization and recitation					
254. Course Code:					
255. Semester / Year:					
Semester 1/ 2023-2024					
256. Description Preparation Date:					
17/9/2023					
257. Available Attendance Forms:					
Lectures					
258. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
259. Course administrator's name (mention all, if more than one name)					
Name: M.D. muntazar wadie rashid					
Email: ed.muntazer.wadiha@uoanbar.edu.iq					
260. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • • The student learns how to read the Holy Qur'an through recitation and recitation • • The student must learn the basics of reading the Qur'an and controlling the rulings • • That the student learns the most important Quranic readings through research and learning • • That the student understands the interpretation of the Holy Qur'an through understanding the Qur'anic words and what relates to them in terms of the reasons for the revelation, occasion, and the strange things of the Qur'an. 			
261. Teaching and Learning Strategies					
Strategy		-Method of discussion and interaction. Feedback method. -Method of giving and receiving Assigning the student to some group activities and duties. Allocating a percentage of the grade to daily assignments and tests			
262. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
the first	3	Memorization and recitation	Surat Al-Dharyyat	The lecture	Oral and written tests
The second	3	Memorization and recitation	Surat Al-Tur	The lecture	Oral and written tests
the third	3	Memorization and recitation	Surat Al-Najm	The lecture	Exams
the fourth	3	Memorization and recitation	Definition of Quranic readings	The lecture	Real-time tests
Fifth	3	Memorization and recitation	The origins of Qur'anic readings	The lecture	the exams
The sixth	3	Memorization and recitation	Stages of creating readings	The lecture	daily exams
The seventh	3	Memorization and recitation	Definition of the Qur'an	The lecture	Oral and written tests
The eighth	3	Memorization and recitation	Strange Quran	The lecture	Oral and written exams
The ninth	3	Memorization and recitation	Reasons for going down	The lecture	Exams
The tenth	3	Memorization and recitation	Suitability of the surahs before and after them	The lecture	the exams
eleventh	3	Memorization and recitation	Summary of what is included in the surah Development	The lecture	the exams
Twelfth	3	Memorization and recitation	Development of readings	The lecture	Exams
Thirteenth	3	Memorization and recitation	The virtue of the Qur'an	The lecture	Oral and written tests
fourteenth	3	Memorization and recitation	The virtue of reading the Qur'an	The lecture	Oral and written tests
Fifteenth	3	Memorization and recitation	Contemplating the Qur'an and knowing its interpretation	The lecture	Exams

263. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

264. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Part Twenty-Seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) Illumination in explaining the - principles of reading for hyenas
Main references (source)	- Al-Bayan fi Tafsir Al-Qur'an, Abu Qasim Qur'anic readings, history a writing by Al-Fadhli
Recommended books and references (scientific journals, reports...)	Lectures on memorization and recitation
Electronic references, websites.	

Course Description

265.	Course Name:	Criminal jurisprudence 2
266.	Course Code:	
267.	Semester / Year:	Semester 2/ 2023-2024
268.	Description Preparation Date:	17/9/2023
269.	Available Attendance Forms:	Lectures
270.	Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits
271.	Course administrator's name (mention all, if more than one name)	Name: Prof. Nafea hameed salih Email: ed.nafi.hameed@uoanbar.edu.iq
272.	Course Objectives	
Course Objectives	<p>The course aims to:</p> <p>Teaching the student about the legal limits and ways to avoid committing the crimes by teaching him about believing in the commands and prohibitions that God has revealed and acting on them. Because it is in his interest and interest of society as a whole, and knowing the ruling on each punishment for the crime he commits, the punishments are obligatory to apply.</p>	
273.	Teaching and Learning Strategies	
Strategy	<p>Learning and teaching strategies and methods dependent in implementation of the program in general.</p> <p>Discussion and interaction method.</p> <p>-Method of giving and receiving</p> <p>Assigning the student to some group activities and duties.</p>	

Allocating a percentage of the grade to daily assignments and tests.

274. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The punishment for banditry: its definition - its evidence - the conditions for stopping it - the punishment for drinking alcohol and the evidence for its prohibition	The lecture	Oral and written tests
The second	3	Receive and discuss	Intoxicating drinks - hashish, fayoum, and henbane. Control of drunkenness and medication with alcohol Conditions for the obligation of the drinking limit - Methods of proving it The drinking limit - The amount of the limit - Punishments: Zajar or Jawabir	The lecture	Oral and written tests
the third	3	Receive and discuss	The punishment for transgression, its definition and ruling - the property of transgressors - the ruling on seeking the help of non-Muslims from the people of transgression - ta'zir, its definition and evidence of its legitimacy - the ruling on ta'zir with money - guaranteeing the aggrieved person if he dies	The lecture	Exams
the fourth		Receive and discuss	Practicum		
Fifth		Receive and discuss	Practicum		
VI		Receive and discuss	Practicum		
Seventh		Receive and discuss	Practicum		

VIII		Receive and discuss	Practicum		
The ninth		Receive and discuss	Practicum		
The tenth	3	Receive and discuss	Retaliation and blood money - what is meant by premeditated murder	The lecture	the exams
eleventh	3	Receive and discuss	Murder by strangulation killing a man with a woman Killing the group alone - the heirs of blood differ in pardoning	The lecture	the exams
twelfth	3	Receive and discuss	Pardon by the guardian before the death of the victim - Coercion to kill Atonement for murder - conditions for the obligation of retaliation	The lecture	Exams
Thirteenth	3	Receive and discuss	Retaliation in Al-Shajaj - the legality of blood money The blood money that is obligatory upon oneself	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	What is required in a crime against a fetus - what a sane person can bear and what she cannot bear - ways to prove a crime against the soul and what is less - the requirement for acclimatization	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exam	The lecture	Exams

275. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

276. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminal Jurisprudence, Dr. Abdull Muhammad Al-Jubouri. - Islamic laws, for jewelry. - The penal system in Islam, Jaafar Shams al-Din. - The jurisprudence of Imam Sadiq, Sheikh Jawad Mughniyeh.
Main references (source)	
Recommended books and references (scientific journals, reports...)	Lectures on Grammar

Electronic references, websites.	
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Course Description

277.	Course Name:
	Criminal jurisprudence 2
278.	Course Code:
279.	Semester / Year:
	Semester 2/ 2023-2024
280.	Description Preparation Date:
	17/9/2023
281.	Available Attendance Forms:
	Lectures
282.	Number of Credit Hours (Total) / Number of Units (Total)
	45 hours/45 credits
283.	Course administrator's name (mention all, if more than one name)
	Name: Prof. Nafea hameed salih Email: ed.nafi.hameed@uoanbar.edu.iq
284.	Course Objectives
Course Objectives	The course aims to: Teaching the student about the legal limits and ways to avoid committing th

crimes by teaching him about believing in the commands and prohibitions of God that He has revealed and acting on them. Because it is in his interest and interest of society as a whole, and knowing the ruling on each punishment for the crime he commits, the punishments are obligatory to apply.

285. Teaching and Learning Strategies

Strategy	<p>Learning and teaching strategies and methods dependent on the implementation of the program in general.</p> <p>Discussion and interaction method.</p> <ul style="list-style-type: none"> -Method of giving and receiving <p>Assigning the student to some group activities and duties.</p> <p>Allocating a percentage of the grade to daily assignments and tests.</p>
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286. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	The punishment for banditry: its definition - its evidence - the conditions for stopping it - the punishment for drinking alcohol and the evidence for its prohibition	The lecture	Oral and written tests
The second	3	Receive and discuss	Intoxicating drinks - hashish, fayooum, and henbane. Control of drunkenness and medication with alcohol Conditions for the obligation of the drinking limit - Methods of proving it The drinking limit - The amount of the limit - Punishments: Zajar or Jawabir	The lecture	Oral and written tests
the third	3	Receive and discuss	The punishment for transgression, its definition and ruling - the property of transgressors - the ruling on seeking the	The lecture	Exams

			help of non-Muslims from the people of transgression - ta'zir, its definition and evidence of its legitimacy - the ruling on ta'zir with money - guaranteeing the aggrieved person if he dies		
the fourth		Receive and discuss	Practicum		
Fifth		Receive and discuss	Practicum		
VI		Receive and discuss	Practicum		
Seventh		Receive and discuss	Practicum		
VIII		Receive and discuss	Practicum		
The ninth		Receive and discuss	Practicum		
The tenth	3	Receive and discuss	Retaliation and blood money - what is meant by premeditated murder	The lecture	the exams
eleventh	3	Receive and discuss	Murder by strangulation killing a man with a woman Killing the group alone - the heirs of blood differ in pardoning	The lecture	the exams
twelfth	3	Receive and discuss	Pardon by the guardian before the death of the victim - Coercion to kill Atonement for murder - conditions for the obligation of retaliation	The lecture	Exams
Thirteenth	3	Receive and discuss	Retaliation in Al-Shajaj - the legality of blood money The blood money that is obligatory upon oneself	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	What is required in a crime against a fetus - what a sane person can bear and what she cannot bear - ways to prove a crime against the soul and what is less - the requirement for acclimatization	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exam	The lecture	Exams

287. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

288. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminal Jurisprudence, Dr. Abdull Muhammad Al-Jubouri. - Islamic laws, for jewelry. - The penal system in Islam, Jaafar Shams al-Din. - The jurisprudence of Imam Sadiq, Sheikh Jawad Mughniyeh.
Main references (source)	
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

289. Course Name:	Religion comparison
290. Course Code:	
291. Semester / Year:	Semester 2/ 2023-2024
292. Description Preparation Date:	22/9/2023
293. Available Attendance Forms:	Lectures
294. Number of Credit Hours (Total) / Number of Units (Total)	45 hours/45 credits

295. Course administrator's name (mention all, if more than one name)

Name: Prof. Abdullah Kareem Olawy (PhD.)

Email: : ed.abdullah.karim@uoanbar.edu.iq

296. Course Objectives

Course Objectives

- For the student to become familiar with the general outline of the heavenly religions
- For the student to become familiar with the beliefs of the heavenly religions
- For the student to understand how to explain practical actions related to belief to adherents of heavenly religions
- For the student to become familiar with the literature in the science

297. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

298. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Receptivity and understanding	An introduction to understanding religion and its divisions	The lecture	Oral and written tests
The second	3	Receive and discuss	Jews and their names	The lecture	Oral and written tests
the third	3	Receive and discuss	Insights into the history of the Jews	The lecture	Exams
the fourth		Receive and discuss	Apply and watch		
Fifth		Receive and discuss	Apply and watch		
VI		Receive and discuss	Apply and watch		
Seventh		Receive and discuss	Apply and watch		
VIII		Receive and discuss	Apply and watch		

The ninth		Receive and discuss	Apply and watch		
The tenth	3	Receive and discuss	Sections of the Torah and their distortion	The lecture	the exams
eleventh	3	Receive and discuss	Talmud	The lecture	the exams
twelveth	3	Receive and discuss	Christianity with looks at the history of Christianity	The lecture	Exams
Thirteenth	3	Receive and discuss	gospel	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	The doctrine of the Trinity	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	the exam	The lecture	Exams

299. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

300. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Comparative Religions/ Dr. Muhammad Ahmed Khatib
Main references (source)	Judaism and Christianity/ Dr. Ahmed Shalabi
Recommended books and references (scientific journals, reports...)	Comparing Divine Religions/ Dr. Saadoun Samouk
Electronic references, websites.	

Course Description

301. Course Name:
Interpretation methods (analytical interpretation)
302. Course Code:

303. Semester / Year:					
Semester 1/ 2023-2024					
304. Description Preparation Date:					
17/9/2023					
305. Available Attendance Forms:					
Lectures					
306. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours/45 credits					
307. Course administrator's name (mention all, if more than one name)					
Name: Mr. Dr. Abdul Qader Abdul Hamid Abdul Latif					
Email: ed.abdulqader.alqaisi@uoanbar.edu.iq					
308. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • That the student understands how to understand the methods of interpretation of Qur'anic verses and surahs. • For the student to become familiar with the steps by which Quranic verses and surahs are analyzed. • To understand how these steps are applied practically to surahs and verses of the Holy Qur'an 			
309. Teaching and Learning Strategies					
Strategy		Teaching and learning strategies and methods adopted implementing the program in general			
310. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Statement of the colors of interpretation	Statement of the colors of interpretation	lecture	ral and written tests
The second	3	Introduction to analytical interpretation and its aspects	Introduction to analytical interpretation and its aspects	lecture	Oral and written tests
the third	3	Pros of analytical interpretation	Pros of analytical interpretation	lecture	ral and written tests
the fourth	3	Pros of analytical interpretation	Pros of analytical interpretation	lecture	ral and written tests
Fifth	3	skill of introduction	Step one and two	lecture	Oral and written tests
The sixth	3	The skill of introduction and linguistic and rhetorical analysis	The skill of introduction and linguistic and rhetorical analysis	lecture	Exams

The seventh	3	skill of introduction		lecture	Real-time tests
The eighth	3	The origin of the meaning and the guidance of the fathers	The origin of the meaning and the guidance of the fathers	lecture	the exams
The ninth	3			lecture	Daily exams
The tenth	3	Specificity of form and content	Specificity of form and content	lecture	Oral and written tests
eleventh	3	Step one and two	Step one and two	lecture	Oral and written tests
Twelfth	3	The importance of analytical interpretation	The importance of analytical interpretation	lecture	Oral and written tests
Thirteenth	3	Scientific steps for analytical investigation	Scientific steps for analytical investigation	lecture	Exams
fourteenth	3	Step one and two	Step one and two	lecture	Real-time tests
Fifteenth	3	Step three and four	Step three and four	lecture	

311. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

312. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Analytical interpretation approach, Dr. Muhammad Saleh Attia
Main references (source)	Analytical interpretation, its steps and origins, Hashem Abd Yassin
Recommended books and references (scientific journals, reports...)	The Quranic School of Mr. Muhammad Baqir Al-Sa
Electronic references, websites.	

Course Description

313. Course Name:	
Memorization and recitation	
314. Course Code:	
315. Semester / Year:	
Semester 2/ 2023-2024	
316. Description Preparation Date:	
17/9/2023	
317. Available Attendance Forms:	
Lectures	
318. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
319. Course administrator's name (mention all, if more than one name)	
Name: M.D. muntazar wadie rashid Email: ed.muntazer.wadiha@uoanbar.edu.iq	
320. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - To understand the components of the complex sentence. - To know forms and types of subordinate clauses. - To know the functions of subordinate clauses.
321. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

322. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Memorization and recitation	Surah Al-Qamar	The lecture	Oral and written tests
The second	3	Memorization and recitation	Surah Rahman	The lecture	Oral and written tests
the third	3	Memorization and recitation	Surat alwaqia	The lecture	Exams
the fourth	3	Memorization and recitation	Practicum		
Fifth	3	Memorization and recitation	Practicum		
VI	3	Memorization and recitation	Practicum		
Seventh	3	Memorization and recitation	Practicum		
VIII	3	Memorization and recitation	Practicum		
The ninth	3	Memorization and recitation	Practicum		
The tenth	3	Memorization and recitation	Guiding Quranic readings	The lecture	the exams
eleventh	3	Memorization and recitation	Choice in Quranic readings	The lecture	the exams
twelveth	3	Memorization and recitation	Suitability of the surahs before and after them	The lecture	Exams
Thirteenth	3	Memorization and recitation	Strange Quran	The lecture	Oral and written tests
fourteenth	3	Memorization and recitation	The virtue of reading the Qur'an	The lecture	Oral and written tests
Fifteenth	3	Memorization and recitation	Reasons for going down	The lecture	Exams

323. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
324. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Part Twenty-Seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of recitation for hyenas		
Main references (source)			- Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim Qur'anic readings, history and writing by Al-Fadl		
Recommended books and references (scientific journals, reports...)			Lectures on memorization and recitation		
Electronic references, websites.					

Course Description

325. Course Name:	
Memorization and recitation	
326. Course Code:	
327. Semester / Year:	
Semester 2/ 2023-2024	
328. Description Preparation Date:	
17/9/2023	
329. Available Attendance Forms:	
Lectures	
330. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours/45 credits	
331. Course administrator's name (mention all, if more than one name)	
Name: M.D. muntazar wadie rashid	
Email: ed.muntazer.wadiha@uoanbar.edu.iq	
332. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - To understand the components of the complex sentence. - To know forms and types of subordinate clauses. - To know the functions of subordinate clauses.
333. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

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334. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Memorization and recitation	Surah Al-Qamar	The lecture	Oral and written tests
The second	3	Memorization and recitation	Surah Rahman	The lecture	Oral and written tests
the third	3	Memorization and recitation	Surat alwaqia	The lecture	Exams
the fourth	3	Memorization and recitation	Practicum		
Fifth	3	Memorization and recitation	Practicum		
VI	3	Memorization and recitation	Practicum		
Seventh	3	Memorization and recitation	Practicum		
VIII	3	Memorization and recitation	Practicum		
The ninth	3	Memorization and recitation	Practicum		
The tenth	3	Memorization and recitation	Guiding Quranic readings	The lecture	the exams
eleventh	3	Memorization and recitation	Choice in Quranic readings	The lecture	the exams
twelveth	3	Memorization and recitation	Suitability of the surahs before and after them	The lecture	Exams

Thirteenth	3	Memorization and recitation	Strange Quran	The lecture	Oral and written tests
fourteenth	3	Memorization and recitation	The virtue of reading the Qur'an	The lecture	Oral and written tests
Fifteenth	3	Memorization and recitation	Reasons for going down	The lecture	Exams

335. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

336. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Part Twenty-Seven of the Holy Qur'an (Surat Al-Dhariyat, Surat Al-Tur, and Surat Al-Najm) - Illumination in explaining the principles of reading for hyenas
Main references (source)	- Al-Bayan fi Tafsir Al-Qur'an, Abu Al-Qasim Qur'anic readings, history and writing by Al-Fac
Recommended books and references (scientific journals, reports...)	Lectures on memorization and recitation
Electronic references, websites.	

Course Description

1. Course Name:	
Headway Upper-intermediate	
2. Course Code:	
3. Semester / Year:	
Semester 2/ 2023-2024	
4. Description Preparation Date:	
17/9/2023	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours/30 credits	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Instructor. Mothana Najeeb Hameed	
Email: : muthana.najeeb@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehension
9. Teaching and Learning Strategies	

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	No place like home	The lecture	Oral and written test
The second	2	Receive and discuss	Been there, done that!	The lecture	Oral and written test
the third	2	Receive and discuss	What a story	The lecture	Exams
the fourth	2	Receive and discuss	Nothing but the truth	The lecture	Real-time tests
Fifth	2	Receive and discuss	Exam	The lecture	the exams
The sixth	2	Receive and discuss	Are eye to the future	The lecture	daily exams
The seventh	2	Receive and discuss	Making it big	The lecture	Oral and written test
The eighth	2	Receive and discuss	Getting on together	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Going to extremes	The lecture	Exams
The tenth	2	Receive and discuss	Forever friends	The lecture	the exams
eleventh	2	Receive and discuss	Checking teacher's book	The lecture	the exams
Twelfth	2	Receive and discuss	Risking life and limb	The lecture	Exams
Thirteenth	2	Receive and discuss	It's never too late	The lecture	Oral and written test
fourteenth	2	Receive and discuss	General Grammar	The lecture	Oral and written test
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway Upper - intermediate
Main references (source)	Soars, L. (2009). " Headway Upper - intermediate

Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

1. Course Name:
Headway Plus Beginner
2. Course Code:
3. Semester / Year:
Semester 1/ 2023-2024
4. Description Preparation Date:
17/9/2023
5. Available Attendance Forms:
Lectures
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours/30 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Instructor. Mothana Najeeb Hameed

Email: : muthana.najeeb@uoanbar.edu.iq

8. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 1. Learn the four skills (reading, writing, listening and speaking) 2. Distinguish between vocabulary that is similar in use 3. Know the phonetic symbols 4. The ability to understand literary texts and comprehension
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9. Teaching and Learning Strategies

Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	Hallo!	The lecture	Oral and written test
The second	2	Receive and discuss	Your World	The lecture	Oral and written test
the third	2	Receive and discuss	All about You	The lecture	Exams
the fourth	2	Receive and discuss	Family and Friends	The lecture	Real-time tests
Fifth	2	Receive and discuss	The Way I live	The lecture	the exams
The sixth	2	Receive and discuss	Every day	The lecture	daily exams
The seventh	2	Receive and discuss	My favorites	The lecture	Oral and written test
The eighth	2	Receive and discuss	Where I live	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Times Past	The lecture	Exams
The tenth	2	Receive and discuss	10. We had a great time!	The lecture	the exams
eleventh	2	Receive and discuss	11. I can do that!	The lecture	the exams
Twelfth	2	Receive and discuss	12. Please and thank you	The lecture	Exams
Thirteenth	2	Receive and discuss	Here and now	The lecture	Oral and written test

fourteenth	2	Receive and discuss	It's time to go!	The lecture	Oral and written test
Fifteenth	2	Receive and discuss	Examination	The lecture	Exams
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Soars, L. (2009). " Headway Plus Beginner		
Main references (source)			Soars, L. (2009). " Headway Plus Beginner		
Recommended books and references (scientific journals, reports...)			Lectures on Grammar		
Electronic references, websites.					

Course Description

1. Course Name:
Headway intermediate
2. Course Code:
3. Semester / Year:
Semester 2/ 2023-2024
4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Instructor. Mothana Najeeb Hameed

Email: : muthana.najeeb@uoanbar.edu.iq

8. Course Objectives

Course Objectives

1. Learn the four skills (reading, writing, listening and speaking)
2. Distinguish between vocabulary that is similar in use
3. Know the phonetic symbols
4. The ability to understand literary texts and comprehension

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and understanding	It's a wonderful world	The lecture	Oral and written test
The second	2	Receive and discuss	Get happy!	The lecture	Oral and written test
the third	2	Receive and discuss	Telling takes	The lecture	Exams
the fourth	2	Receive and discuss	Doing the right thing	The lecture	Real-time tests
Fifth	2	Receive and discuss	On the move	The lecture	the exams
The sixth	2	Receive and discuss	I just love it!	The lecture	daily exams
The seventh	2	Receive and discuss	The world of work	The lecture	Oral and written test
The eighth	2	Receive and discuss	Just imagine!	The lecture	Oral and written exams

The ninth	2	Receive and discuss	Getting on together	The lecture	Exams
The tenth	2	Receive and discuss	Obsessions	The lecture	the exams
eleventh	2	Receive and discuss	Tell me about it!	The lecture	the exams
Twelfth	2	Receive and discuss	Life's great events!	The lecture	Exams
Thirteenth	2	Receive and discuss	Grammar	The lecture	Oral and written test
fourteenth	2	Receive and discuss	Practice	The lecture	Oral and written test
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway intermediate
Main references (source)	Soars, L. (2009). " Headway intermediate
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	

Course Description

1. Course Name:

Headway intermediate

2. Course Code:

3. Semester / Year:

Semester 1/ 2023-2024

4. Description Preparation Date:

17/9/2023

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours/30 credits

7. Course administrator's name (mention all, if more than one name)

Name: Asst. Instructor. Mothana Najeeb Hameed

Email: : muthana.najeeb@uoanbar.edu.iq

8. Course Objectives

Course Objectives

1. Learn the four skills (reading, writing, listening and speaking)
2. Distinguish between vocabulary that is similar in use
3. Know the phonetic symbols
4. The ability to understand literary texts and comprehension

9. Teaching and Learning Strategies

Strategy

Learning and teaching strategies and methods dependent in implementation of the program in general.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2	Receptivity and	Getting to know you	The lecture	Oral and written test

		understanding			
The second	2	Receive and discuss	The way we live	The lecture	Oral and written test
the third	2	Receive and discuss	It all went wrong	The lecture	Exams
the fourth	2	Receive and discuss	Let's go shopping	The lecture	Real-time tests
Fifth	2	Receive and discuss	What do you want to do?	The lecture	the exams
The sixth	2	Receive and discuss	Tell me! What's it like?	The lecture	daily exams
The seventh	2	Receive and discuss	Fame	The lecture	Oral and written test
The eighth	2	Receive and discuss	Do's and don'ts	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Going places	The lecture	Exams
The tenth	2	Receive and discuss	10. Scared to death	The lecture	the exams
eleventh	2	Receive and discuss	11. Things that changed the world	The lecture	the exams
Twelfth	2	Receive and discuss	12. Dreams and reality	The lecture	Exams
Thirteenth	2	Receive and discuss	Earning a living	The lecture	Oral and written test
fourteenth	2	Receive and discuss	Family ties	The lecture	Oral and written test
Fifteenth	2	Receive and discuss	Exam	The lecture	Exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Soars, L. (2009). " Headway Pre- intermediate
Main references (source)	Soars, L. (2009). " Headway Pre-intermediate
Recommended books and references (scientific journals, reports...)	Lectures on Grammar
Electronic references, websites.	